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Religious Education Curriculum

Focus Areas – Year 6

During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.

How do people live their faith across the year?

Students identify and describe many ways in which faith is lived out in the lives of believers past and present. They identify and describe many ways in which faith is celebrated in the lives of believers, past and present, including the commemoration of High Holy Days by Jewish believers; the Church's liturgical year and the celebration of Eucharist. Students explain the significance of personal and communal prayer, including the Our Father.

Jesus- How do we make sense of the picture?

Students participate respectfully in a variety of these personal and communal prayer experience and spiritual exercises. They select and use evidence from Scriptural texts to show how these texts describe Jesus' relationship with God the Father and with humanity, including the proclamation of Jesus as fulfilling God's promises in the Old Testament.

How has the Spirit moved in the land down under?

Students analyse information from a variety of texts, including New Testament texts and the wisdom of Australian Catholic Christians, to explain the action of the Holy Spirit in the lives of believers. They identify and describe many ways in which faith is lived out in the lives of believers past and present, including Catholics in a developing Australian nation (c. 1900 CE to present).

How can Jesus' new law challenge me today?

Students explain the significance of Jesus' New Law for the way believers live their faith and examine the spiritual and corporal works of mercy. They identify and describe many ways in which faith is lived out in the lives of believers. They explain the significance of personal and communal prayer, including the Our Father and The Examen.

What does it mean to be a prophet?

Students analyse the key messages and contexts of some Old Testament prophets. They explain the significance of personal and communal prayer and the use of spiritual exercises, including reflective prayer journaling and praying with the icons of the saints, for the spiritual life of believers.

All Saints Day

Students demonstrate an understanding of the term 'communion of saints'.