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# Religious Education Curriculum

## Focus Areas – YEAR 4

During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.

**Jesus – his world and his teachings.  
Parables, writings of St Paul with a focus on community.  
Trinity**

Students use the Bible's referencing system to locate books, people, places and things in the Bible. They identify a variety of books and text types in the New Testament and explain how a reader uses this knowledge to better understand God's Word.  
Students explain the significance of community for Christians. They connect ideas about living in community from different texts (including the Decalogue and the wisdom of St Paul) and from the experiences of different communities (including Jewish communities in first century Palestine.) They recognise the Christian belief that God, as Trinity, is relational in nature by identifying and explaining some Scriptural passages that express God as Father, Son and Holy Spirit. They participate respectfully in a variety of prayer experiences, including meditative prayer and prayers of blessing, petition and intercession.

**Old Testament text types – sacred myth, historical narrative, psalms - poetry**

Students identify a variety of books and text types in the Old Testament and explain how a reader uses this knowledge to better understand God's Word. They use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities.

**Morality**

Students explain how free choices result in actions that affect the individual and their community.

**Message and actions of Jesus lived in the community today. Sacraments of Penance and anointing of the sick**

Students explain the significance of community for Christians. They connect ideas about living in community from different texts and from the experiences of different communities (including early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities).  
They describe practices and characteristics of contemporary parishes and dioceses (including celebration of the Sacraments of Anointing of the Sick and Penance) and explain how these are modelled on the mission and ministry of Jesus.

**Understanding the infancy narrative – text types, worlds of the text**

Students use the Bible's referencing system to locate books, people, places and things in the Bible. They identify a variety of books and text types in the New Testament and explain how a reader uses this knowledge to better understand God's Word.