



420 Beams Road  
ZILLMERE Q 4034  
Phone: 07 3265 3666  
Fax: 07 3265 3722  
pzillmerenorth@bne.catholic.edu.au  
www.stflannans.qld.edu.au

# Religious Education Curriculum

## Focus Areas – Year 3

During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.

### ***Who do you say Jesus is?***

Students locate information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament texts. They use this information about texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the Messiah. Students participate respectfully in a variety of prayer experiences, including meditative prayer.

### ***Jesus – his world and his teachings.***

Students explain how the Scriptures provide a foundation for living a moral life, including respect for basic human rights and acknowledgement of responsibilities, in particular to the poor and disadvantaged. They locate information about the cultural contexts in which the Gospels were written and the text types used by the human authors of New Testament texts. Students participate respectfully in a variety of prayer experiences, including prayers of thanksgiving and prayers of praise.

### ***The Old Testament images of God.***

Students select and use information, ideas and events in texts (including key stories from the Torah; images of God used by the human authors of Old Testament scriptures; and prayers attributed to the saints) to express their ideas about God's relationship with people as individuals and communities; God's presence and action in daily life experiences; and the order and harmony in God's creation.

### ***Message and actions of Jesus lived in the community today.***

Students explain ways in which the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen members of the Church community. They describe significant people, events and features of a parish and diocese, past and present, including the collaboration of clergy, religious and laity.

### ***Understanding the infancy narrative.***

Students use information about texts to discuss ideas about the life and teaching of Jesus, including the Christian belief that Jesus is the Messiah.