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Religious Education Curriculum Focus Areas – Year 5

During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.

How do people
live the
experience of their
faith?

Students identify many ways in which faith is shared and strengthened in communities of believers, past and present. They describe the significance of personal and communal prayer and worship (including the Eucharist, the Psalms, Sabbath rituals and prayers).

How are stories of Mary shared across time and place? Students examine Mary's role as mother of Jesus and mother of the Church. They analyse the elements and features of some Marian prayers (including the Hail Mary, the Rosary and the Litany of the Mary of Nazareth) to describe the role of Marian prayer in the lives of believers past and present. Students participate respectfully in a variety of personal and communal prayer experiences, including Marian prayers and meditative prayer.

How can Jesus'
message
challenge me
today?

Students describe ways in which believers live according to Jesus' new commandment of charity (love); and make and act upon informed moral choices. They locate and record information about the contribution of pioneering Catholics in Australia (c.1850 CE – c.1900 CE) to the preservation of faith and the shaping of particular communities, including Indigenous communities.

How can the Holy Spirit move my world? Students explain the significance of Jesus' New Law for the way They analyse information from a variety of texts, including Scriptural references to the Holy Spirit and the words, symbols and actions of the Catholic Rite of Confirmation, to explain the action of the Holy Spirit in the lives of believers.