# Achievements Against Goals

**ZILLMERE NORTH, St Flannan's School (Pri)**

## Mission and Religious Education

Enhance Evangelisation and Faith Formation for the community - Parent, Staff, Children  
**2015 - 2016**

**13 Nov 2015**

- St Flannan's has registered an expression of interest in participation in the Catching Fire Program.
- Vanessa Hall presented Prayer Life PD - 24 June - to support Prayer in the Classroom.
- Senior Pri plus Yr 4 attended Anointing Masses
- Snr Pri began visiting Holy Spirit Home Term. This will continue in 2016
- Staff PD Elizabeth Harrington 28 Oct - Creative Liturgy
- Parents chosen to be special ministers at whole school masses
- Invitations to all parents for all liturgical events e.g. Assembly, masses, liturgies.

## Implement and embed the new Vision and Mission for St Flannan's

**2015 - 2016**

**18 Aug 2015**

- Class Covenants created and presented at Opening School Mass
- Staff Mission Twilight 28 July - Vision and Mission Statement explored to develop deep understanding.
- St Flannan's Mission Booklet created to support prayer life of the school and articulate the school Mission.

## To provide and implement a high quality RE program that is reflective of the Archdiocesan Religion Curriculum.

**2014 - 2016**

**13 Nov 2015**

- RE Planning Days PD
  - Vanessa Hall Term 1 RE Unit planning + Term 2 Prayer in the Classroom - worked with all classes.
  - Elizabeth Harrington Term 4 - Creative Liturgy PD
- 4 Staff attended Twilight RE Easter PD
- Weebly SIT - Staff Implementation Team Term 3 (Shirley, Sharon O, Ashleigh, Bernadette) - Follow up meeting Term 4

## Learning & Teaching

Continuing to develop and implement effective teaching and learning of the Australian Curriculum.  
**2014 - 2015**

**1 Dec 2015**

- Created planning template for Year Level planning for each KLA that includes LI and CFS. This 'Yearly Overview' provides consistency in planning and data to track the teaching of content and the attainment of the Achievement Standard.
- Provided planning opportunities for teachers in Year level team each term.
- Re-established teacher's knowledge, understanding and use of First Steps Reading in teaching and learning activities, including opportunities for teachers to share best practice. PD provided during two staff meetings with support from Tessa Hobbs EO - Curriculum.
- Established a team to work in the Learning Area of Science to improve planning and teaching. Lenore Adie and Denise Beutal QUT Lecturers to support the team through Observation and feedback sessions.
- Continued to depth teachers knowledge and understanding of Mathematics curriculum and teaching through CTJ preparation re: Understanding proficiency plus Peer Observation and Feedback focus on Reasoning/Problem Solving and Understanding.
- Staff Survey completed. Topics identified: Place Value, Fractions, Problem Solving. Specific Professional Development in these areas of need to be included in 2016 PDD plus one Twilight. Engaged Professor Tom Cooper QUT.
- School Officer Professional Development in Aust Curr - Build knowledge of Core Content and its relation to the Achievement Standard.

Develop a learning environment where students are successful learners, evidence drives teaching, next learning steps and professional development.  
**2014 - 2015**

**21 Nov 2015**
Diagnostic Data collected - PM, Pat R/M uploaded to BI + First Steps, Sight Words recorded on Student Profile. Learning Intentions and Success Criteria developed within Peer Coaching Process. Formative Assessment developed within Peer Coaching Process.

'Putting Faces on the Data' Lyn Sharrat explored in staff meetings. Walkthroughs successfully conducted in Term 3 - All classroom teachers inducted and involved in the data collection process. Feedback - student feedback sessions conducted during Drama lessons; peer feedback conducted during coaching. Coaching Term 2-4 - Peer Observation and Feedback - LI & Cfs, Formative Assessment, Literacy Groups, Numeracy - Reasoning and Problem Solving + Understanding. Term 4 - explored the systemic measures benchmarks and targets at staff meetings. Further engagement 2016.

### Differentiated Curriculum support a wide range of abilities 2014 - 2015

4 Dec 2015

Multiage/year levels successfully implemented which allowed an even spread of support across classes.

Support Programs for undiagnosed students who have learning difficulties implemented e.g. SELF, Speech Pathology, Assistive Technology, Supported Play, Reading Eggs, Rainbow Road, Chatting Children, Step Up,

Increased communication in School Newsletters e.g. Parent Curriculum Corner. We are in the process of refining the Class Parent Information Letter distributed each term.

IEP planning process reviewed to include adjustments for verified students and learning difficulties - Student Support Plan Doc created and implemented. Engaged Tessa Hobbs EO Inclusive Ed School Officer PD in Dyslexia, Challenging Behaviour, Oral Language (CTJ Day and Sch Off Meetings)

### Professional Practice & Collaborative Relationships 2014 - 2015

4 Dec 2015

Term 1 teachers used the Schoolwide Pedagogy Self-Reflection Tool and Staff Beliefs 'Quality Teacher' to reflect on their current practice. Staff identified focus areas for their professional goals for 2015.

All teaching staff worked with a peer coach to develop their personal goals 1. Area of Expertise 2. Area of development. Goals were reviewed each term with peer coach. Staff provided release to attend PD to support their goals. Staff supported peer partner achievement of goals by using peer observations and feedback.

Teachers participated in Peer Observations and Feedback fortnightly throughout Term 2, 3 and 4. Topics covered included Formative Assessment, Learning Intentions and Criteria for Success, Maths (Knowledge and Understanding and Problem Solving and Reasoning), Literacy Groups. These topics are taken from our Schoolwide Pedagogy.

Co-Planning was provided at the end of each term to support the development and implementation of the Australian Curriculum. Learning Intention and Criteria for Success was established to guide planning processes and create consistency.

New staff were provided with a mentor and peer coach to facilitate induction processes to ensure consistency of practice across the school.

### Enhanced teacher pedagogy and student learning. 2015 - 2016

20 Nov 2015

Teachers received funding to attend Professional Learning related to their professional goals. Each teacher was able to access release and course costs.

Teachers shared knowledge and learning to staff after individual PD at Staff Meetings and to the whole school community via newsletter. Topics included Formative Assessment, Hearing, ASD and identified how the professional learning will impact student learning.

Inter-school Peer Observations and school visits conducted with Our Lady of the Way Petrie. This process provided an opportunity for teachers to build and share high quality classroom pedagogy.

### Strategic Resourcing

Create a highly effective, dynamic, personalised, multimodal, connected and engaging digital learning environment across the school. 2014 - 2015

4 Dec 2015
St Flannan’s has further increased communicating with parents through the use of parent email groups, the introduction of the our school App, consistent use of News Flashes and updated contacts for the school Newsletter. The school website has been updated. This will continue into 2016. School continued to invest in ICLT through a new loan of $30000 from the ADF. These funds have been invested in classrooms with wireless access for projectors (McTivia), renewal of aging Projectors, updated cabling and Prof Dev for staff.

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<th><strong>Provide contemporary learning facilities for the education of students and the administration of the school.</strong></th>
<th>2015 - 2016</th>
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<td><strong>4 Dec 2015</strong></td>
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<td>Engaged Architect Guymer Bailey to create a Master Plan (building and landscape) for the school. Staff and School Board were consulted and provided input. The final Master Plan is due early 2016. BGA application submitted for 2015. Support and guidance from BCE Building Services was accessed - Mark Allen, Peter Allan. School was successful in application for a new Admin inc Staffroom, Learning Support and Tuckshop. Final drawings and plans to be ready for Tender process January 2016. Principal and Finance Secretary worked with BCE Support Accountant Louise Seaton to ensure school budget is managed sustainably.</td>
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<th><strong>Student First Support</strong></th>
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<td>Teachers were released to work in peer partnerships focusing on coaching and professional learning. They defined target areas in their goals and supported each other with observations and feedback to implement and review their goals.</td>
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