



# St Flannan's Primary, Zillmere

## Annual Plan 2021

### Vision

As a Christian community founded on our Catholic Tradition, we are 'at the service of the Word for One World'

### Mission

#### **UNITE us in the Spirit of Blessing**

Made in the image of God and blessed by our differences and uniqueness, we are united for one world.

#### **NURTURE us in a Spirit of the Sacred**

Nurtured by the Holy Spirit we come together in love, joy, peace, kindness, goodness, faithfulness, humility and self-control so that we will be living examples of God's word (Galatians 5: 22-23)

#### **ENCOURAGE us in a Spirit of Knowledge**

Encourage and celebrate a love of learning where children are challenged, through teaching excellence, to pursue their personal best.

#### **RECOGNISE us in a Spirit of Inspiration**

Inspired by those who contribute to a socially just world we come with a grateful heart to embrace our call to action.

#### **EMPOWER us in a Spirit of Gentleness**

As disciples of Jesus, in a spirit of gentleness and simplicity, we are empowered to live the word of God to create a better world.

### Priorities

#### Learning and teaching

**Goal** – To develop Assessment capable learners who have the independence, confidence and skills to demonstrate their knowledge, understanding and proficiencies across all learning areas and in real world situations, including assessment environments.

##### Strategies

- Use BCE Resources
- Analyse and respond to available data
- Professional learning around assessment
- Embedding ICT General Capability
- Professional learning around personal and social capability
- Professional learning around 9 focus areas

##### Success measures

- Improvement in NAPLAN results
- Improvement in PATM and PatR results
- Continued growth in literacy monitoring tools

#### Learning and teaching

**Goal** – To improve teacher capacity and student performance in Mathematics and Numeracy

##### Strategies

- Use BCE Resources
- Analyse and respond to available data
- Professional learning
- Mathematics Curriculum Planning
- Roll-out of Trusting the Count for Prep and Year 1

##### Success measures

- Improvement in PATM results
- Trusting the Count for Prep and Year 1

#### Diversity and inclusion

**Goal** – To build staff capacity and understanding around the Levels of Teaching Response and develop consistent Learning Support strategies at the school that promote effective and targeted learning for students.

##### Strategies –

- Engage in Levels of Teaching Response project
- Develop role descriptions for Learning Support Staff: IE, Speech Pathologist, Guidance Counsellor, EALD Teacher, School of IB, Bilingual Aide
- Professional Learning around the Levels of Teaching Response
- Collaborative planning with Learning Support Team and Inclusion Teachers

##### Success measures –

- Roles and responsibilities of Learning Support Staff, Inclusion Teachers and School Officers are clear and understood
- Levels of Teaching Response understood and implemented
- Student progress is evident through pre and post testing as a result of LOTR intervention