Strategic Resourcing

Goals
- Create a highly effective, dynamic, personalised, multimodal, connected and engaging digital learning environment across the school.
- Provide contemporary learning facilities for the education of students and the administration of the school.
- Successfully review the school's Cyclical Review process through External Review
- Student First Support

Strategies
- Embed ICLTs into the classroom learning for all students.
  - Enhance teacher professional goal setting, review and professional learning planning with an emphasis on collaborative models of teacher engagement
  - Support peer mentoring and coaching through observation, feedback, professional dialogue and reflection
  - Support school based inquiry and action research projects that focus on 'innovation' in relation to quality teaching
  - Strengthen collaborative teacher engagement with student learning performance data to inform curriculum planning, teacher practice and teacher programs.
- Engage the school in the creation of a Master Plan and subsequent BGA application
- Participate in BCE directed External Review Process
## Mission and Religious Education

### Goals
- To provide and implement a high quality RE program that is reflective of the Archdiocesan Religion Curriculum.
- Implement and embed the new Vision and Mission for St Flannan's
- Enhance Evangelisation and Faith Formation for the community - Parent, Staff, Children

### Strategies
- Support teacher in the development of challenging and inspiring Religious Education units that reflect the vision and mission of the RE Curriculum in preparation for Validation
- Create and develop resources to support the implementation of the Vision and Mission Statement
- The school will support the spiritual and faith formation of staff and students and will also offer opportunities for parental involvement.

## Learning & Teaching

### Goals
- Develop a learning environment where students are successful learners, evidence drives teaching, next learning steps and professional development.
- Continuing to develop and implement effective teaching and learning of the Australian Curriculum.
- Differentiated Curriculum support a wide range of abilities

### Strategies
- By the end of the year we will improve teachers’ capacity to use data, formative assessment, feedback, coaching to respond to the needs of students and promote growth.
- Create consistency of planning, tracking and teaching of content to ensure that all students meet the Achievement Standard.
- Increase teachers ability to meet a wide variety of academic needs in the classrooms.

## Professional Practice & Collaborative Relationships

### Goals
- Create a professional learning community where staff engage in professional conversations and are critically self-reflective.
- Enhanced teacher pedagogy and student learning.

### Strategies
- Implement a formal process to facilitate Performance Development of staff through goal setting, peer coaching, co-planning, observations and feedback.
- Provide Professional Learning opportunities for staff which enhance teacher pedagogy and student learning.