Religious Education Curriculum



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Focus Areas – YEAR 2

During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.

Teachings and actions of Jesus in New Testament texts and the mission and ministry of Jesus to bring about the Kingdom of God.	Students make connections between Jesus' teachings and actions and the way members of the Church community live today. They analyse some teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature.
People are called to be co-creators and stewards of God's creation. Pursuing peace and justice out of respect for human life and all creation.	Students recognise the sacredness of God and all creation, especially human life. They identify ways in which human beings respond to the call to be co-creators and stewards of God's creation. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation
The wisdom of the saints help us to pray and build our relationship with God and creation.	They recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, with others and with all creation. They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer.
Sacraments are signs and symbols of God's presence of living in community.	Students recognise choices that harm an individual and their loving relationships with God, with others and with all creation. They explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance. Sacrament of Reconciliation: based on the forgiving stories.
God's relationship with the Jewish people as described in the Old Testament.	Students discuss their ideas about God's relationship with the Jewish people as described in some Old Testament stories.