During the year the students will engage in the following units of work. Class teachers will advise which units are being covered in the Term Overview, distributed at the start of each term.

**New Testament and the life and times of Jesus.**
*Who was Jesus? How can I be more like him during Lent?*

Students identify the nature of Jesus’ mission and ministry, as well as some differences between Gospel accounts of significant events, places and characters in the life of Jesus.

**Coming out of the Easter season. How is the message of Jesus remembered today?**

Students describe some aspects of Jewish daily life at the time of Jesus. They recognise the significance of prayer in Jesus’ life and in the life of believers and participate with respect in a variety of personal and communal prayer experiences, including meditative prayer.

**Who is God for me? People live safely and happily in community. We have responsibility and the freedom of choice, we respect each other, we are made in the image and likeness of God.**

Students make connections to personal experience when explaining ways of living in accordance with God’s plan for creation: that people live safely and happily in community and in loving relationship with God, with a responsibility to respect the dignity and natural rights of all people, to care for all creation and to responsibly use God’s gift of the freedom to choose. They relate stories from some Old Testament texts that describe God’s presence in the lives of individuals and communities.

**Sacraments - signs and symbols of God’s presence – Baptism and Eucharist. Living in community. How are the stories of Jesus remembered in the church today?**

Students explore the sights, sounds, words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God’s presence and action.

**How is the story of Mary remembered today? How was Mary honoured in scripture? How is Mary honoured today?**

Students explore the many ways in which Mary, Mother of Jesus, is honoured by Christians past and present and develop their understanding of the Hail Mary, a Catholic prayer honouring Mary.

Students understand that prayer was an important part of Jesus’ life and is important in the lives of believers. They continue to learn about ways in which believers pray, either alone or with others.