



CURRICULUM OVERVIEW – TERM 4

Year Prep

ENGLISH

**Listening for rhyme, letter patterns and sounds in words.
Identifying and using rhyme and orally segmenting and blending sounds in words.**

In English this term students will be identifying and generating rhyming words, alliteration patterns, syllables and sounds (phonemes) in spoken words. They will attempt to replicate the rhythms and sound patterns in stories, rhymes, songs and poems.

In reading, they will be using comprehension strategies to understand and discuss texts listened to, viewed or read independently. Students will retell familiar texts in sequence.

In writing they will be focussing on capital letters to start a sentence and for names, and full stops to end a sentence. They will start to edit their writing.

HUMANITIES & SOCIAL SCIENCES

HASS

In HASS, students will identify places they consider to be 'special' and explain why the place is special to them. They will describe the features of places that are special to them based on what they see, hear, smell and feel. They will identify how and why the words 'Country/Place' are used by Aboriginal and Torres Strait Islander Peoples for the places to which they belong and identify the ways Aboriginal and Torres Strait Islander Peoples represent the location of Country/Place and their features (for example, by inscriptions on stone, stories, sand drawings, paintings, song, music and dance). Students will also discuss different ways they could contribute to caring for special places such as St Flannan's.

MATHEMATICS

**Counting
Measuring
Location &
Transformation**

In Mathematics this term, through the proficiency strands Understanding, Fluency, Problem solving and Reasoning, students have opportunities to develop understandings of:

Number and place value – making connections between number names, numerals and quantities up to 10, counting to and from 20, representing practical situations to model sharing.

Location and transformation – to listen to and follow directions and give directions to others.

SCIENCE

**How do
people, plants,
animals and
objects move?**

In Science this term the students will use their senses to observe and explore the properties and movement of objects. The students will engage in hands-on investigations and respond to questions about the factors that influence movement. They will share observations and ideas and represent what they observe. They will have the opportunity to apply and explain knowledge of movement in a familiar situation.

HEALTH AND PHYSICAL EDUCATION SWIMMING

Swimming

Students will be assessed on their swimming ability and placed in groups with other children of a similar ability. There are usually around 6 students in each swimming group. The class teachers will accompany the students to the pool but the swimming lessons will be taught by specialist swimming teachers. Please note that there is no shade over the pool so a swimming shirt is essential.

P.E.

Students will participate in games that require them to be aware of personal safety and game boundaries. They will describe body positions when performing a range of different movements. There will be a continued focus on Fundamental Movement Skills.

RELIGION

Students will listen to, read and view stories of and about Jesus in the Gospels that tell the story of the birth of Jesus. They observe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.

THE ARTS

Music

Students learn a repertoire of community songs and rhymes, including Christmas celebration items. They use songs and the 'magic hat' to lead the percussion band, with a focus on fast and slow beat. Students explore patterns on the boomwhackers and use critical listening skills when learning about music from around the world.

Drama

Students will become aware of role and situation as they listen and respond as fictional characters. They will explore voice and movement to create role, through process drama activities based on the book "Farmer Duck". Our activities will explore narrative structure and develop confidence in oracy (the ability to express oneself fluently and grammatically in speech) and oral reading, rhyme and rhythm.

Visual Arts

Students will use and experiment with different materials, techniques, technologies and processes to make artwork. They will examine indigenous art works and create works of their own using symbols to represent features of places that are special to them. They will learn about hot and cold colours and use these to add mood to their artwork.

TECHNOLOGY

DIGITAL TECHNOLOGIES

In Maths lessons, we will be programming Bee-bots to follow simple directions. We will also be using digital technologies to recognise and explore patterns in data and represent data as pictures, symbols and diagrams.

HOMEWORK

In the **Prep Year**, generally reading is the only homework task expected of students.

SIGNIFICANT DATES & EVENTS

Swimming reminder – Swimming will take place on Wednesdays from Week 2 to Week 8. Please ensure that your child has a swim cap, one piece swimsuit (girls) or swimming trunks (boys), a sun-safe swim-shirt, towel, and thongs/sandals in their swimming bag. Please apply sunscreen before coming to school.

NB THEY WILL NOT BE ALLOWED IN THE POOL WITHOUT A SWIM CAP.

Term 4 Diary Dates

Monday 15 Oct Camp Quality Presentation (in class)
Tuesday 16 Oct P&F Meeting 6.30pm
Thursday 18 Oct Arts Festival 3-6pm
Monday 22 Oct Pupil Free Day
Friday 26 Oct World Teacher's Day
Tuesday 30th October Day for Daniel, wear one red item
Monday 19th Nov St Vinnie's Christmas Appeal
Friday 30 Nov Christmas Concert and P&F Disco
Monday 3rd Dec 8.45am Prep E and A Combined Class Assembly
Wednesday 5 Dec Reports Sent Home
Friday 7 Dec Whole School Mass 10.30am – 12noon
Friday 7 Dec 12 noon school finishes for 2018

Timetable information:

Library – Monday
Music, PE - Tuesday
Swimming – Wednesday
Drama - Thursday

ADDITIONAL INFORMATION

- Students should not be at school before 8.20am.
- Students who arrive late to class cause a disruption to the learning environment.
- Students must have a school hat for lunch times, HPE and Play is the Way.
- We ask that students do not bring things to school that they treasure or are valuable. Things go missing, get broken or are lost. The school assumes no responsibility for such.
- If you wish to make an appointment regarding your child's learning I can be contacted via the office or by email. (ccooper@bne.catholic.edu.au)

