



CURRICULUM OVERVIEW – TERM 4

Year 4

ENGLISH

Main Focus: This term, Year 4 English will be centred around the book "Tashi". The students' focus will be on applying their knowledge of similes and metaphors and to continue developing cohesion in their writing. In the first part of the term, they will focus on skills required to interpret and create literary texts that rely upon imagination and visualisation. Students will plan, draft and publish imaginative texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features. The second part of the term will focus specifically on comparing texts and various media representations of an author's work.

Narratives & Cohesion

MATHEMATICS

Main Focus: The focus on number facts will continue this term, with students expected to revise their times tables regularly as part of their homework. It will then be tested in games and quizzes at school to reinforce the need for continued learning. Students will revisit fractions and decimals at the start of the term before moving on to time and temperature. Where possible, learning of these concepts will be integrated into their English unit to make learning more practical and to reinforce understanding. Students will continue their learning of data, graphs and probability from Science, as part of their English unit, then demonstrate their knowledge by completing a Christmas-themed investigation that relies on real-world circumstances.

Fractions and decimals

Time and temperature

Data, graphs and probability.

RELIGION

Fertile Question: Students review earlier learnings about the significance of community among Christians, focussing specifically on early Church communities in Australia (c.1788 CE - c.1850 CE). They will consider the lives of early Australians through their HASS unit and make reference to the teachings of Christ, to better understand the connections between the three worlds of the text. Students will make comparisons between life as told in the Bible and life as an early Australian, to better understand and explain how free choices results in actions that affect the individual and their community.

What happens in communities when times get tough?

HUMANITIES & SOCIAL SCIENCES

Main Focus: Students' understanding of democratic decision-making is further developed through a study of the role of their local government and the services it provides to their community (government and democracy). They examine how rules and laws affect them and the importance of laws in society (laws and citizens), the differences between 'rules' and 'laws', why laws are important and how they affect the lives of people, including experiences of Aboriginal and Torres Strait Islander Peoples.

Civics and Citizenship

SCIENCE

Focus: Students will further their learning from last term's unit to investigate how forces and the properties of materials affect the behaviour of a product or system. Students will be observing qualitatively how speed is affected by the size of a force and exploring how non-contact forces are similar to contact forces in terms of objects pushing and pulling another object. They will be comparing and contrasting the effect of friction on different surfaces, such as tyres and shoes on a range of surfaces and investigating the effect of forces on the behaviour of an object through actions such as throwing, dropping, bouncing and rolling. Students will also be exploring the forces of attraction and repulsion between magnets.

Physical Science
Forces can be exerted by one object on another through direct contact or from a distance

THE ARTS

Music Students continue to build their rhythm and notation skills and compose interesting patterns for performance. They practice composing and improvising using the rap style and 'slogans' as inspiration. They learn more complex songs on xylophone and boomwhackers to perform in multi-parts.

Drama

Exploratory drama activities this term will support the visualisation skill focus in the classroom. The book *“Tashi”* is centered around the imaginary adventures of a young boy. The English and literacy focus will be on oracy (the ability to express oneself fluently and grammatically in speech) and storytelling. This will inspire more developed descriptive, creative writing as well as hone skills in visual literacy. We will explore narrative structure, examine symbols and develop an understanding of the concept of hope through process drama activities such as hot seating, role-on-the-wall, sound circles, mapping etc.

Visual Arts

Throughout the term, students will be creating a range of artworks that reflect their understanding of design and purpose. The Visual Arts unit is directly linked with our English unit and will include the creative of collaborative 3D art pieces, as well as individual works that reflect design features and students’ understanding of purpose and audience.

Japanese

Students will continue last term’s unit, writing and speaking about their pets. Upon completion of the unit they will then be studying the various festivals that are celebrated throughout the year in Japan. This will conclude with comparing how Christmas is celebrated in Japan, with how Christmas is typically celebrated in Australia.

TECHNOLOGY

Data Collection Students will apply their Mathematical knowledge of data collection to accurately record and present information. They will learn how to do this manually and using Microsoft Excel.

Design Digital Technology will be used to reinforce the elements of design used for a book cover. This is a collaborative unit that reinforces learning from the English Unit and provides opportunities to use digital technology to recreate Visual Art projects.

HEALTH AND PHYSICAL EDUCATION

Health: This subject links closely with our HASS unit this term. Students apply strategies for working cooperatively and applying rules fairly.

Physical Education Testing alternative responses to movement challenges and predicting the success or effectiveness of each posing questions to others as a strategy for solving movement challenges in Modified Hockey.

HOMEWORK

Homework this term will be given out on a Friday and is due every following Thursday. Students are expected to read frequently and to complete the weekly tasks that reinforce what has been learned in class. Homework is aimed to teach time management skills and provide opportunities for students to complete work independently. It is expected that work will be completed in a timely manner and done so with pride. Incomplete or untidy homework will be sent home for completion over the weekend. Parents are asked to sign homework to confirm that it has been seen and that you are happy with the standard of work being submitted. We thank you in advance for your support of this process and ask that you email with any concerns.

SIGNIFICANT DATES & EVENTS

Assembly	Monday *formal uniform
Music	Tuesday
Physical Education	Tuesday *sports uniform
Swimming	Tuesday *swimming cap required *must have a hat and swimming bag <i>Children to put swimmers on at end of first break, under uniform. School Uniforms will be worn to and from Taigum pool and ALL belongings will be carried in a swimming bag.</i>
Drama	Wednesday
Japanese	Friday
NEWSLETTER	Thursday of weeks 2,4,6,8 – please check the webpage for information and photos about what’s happening in class.

Week	Date	Day	Event
2	15/10/2018	Monday	Camp Quality Presentation (After Assembly) <i>no cost involved</i>
2	18/10/2018	Thursday	Art Show 3-6pm
3	22/10/2018	Monday	Pupil Free Day - <i>NO School of Students</i>
3	25/10/2018	Thursday	Year 4 and 4/5 excursion to St Helena Island *must be at school early
4	1/11/2018	Thursday	Year 4 STEAM Day – a full day of Science, Technology, Engineering, Art and Maths
5	7/11/2018	Wednesday	Building Opening 9am in the hall
5	9/11/2018	Friday	Remarkable Moments – 9am in the hall
7	23/11/2018	Friday	Year 4A, 4E and 4/5A combined class mass
8	27/11/2018	Tuesday	Swimming Carnival at Taigum State School
8	30/11/2018	Friday	Whole School Christmas Concert
9	6/12/2018	Thursday	Year 6 Graduation Mass – 5:30pm
9	7/12/2018	Friday	Whole School Mass 10.30am-12.00pm LAST DAY OF SCHOOL- Early Finish. Students to be collected at 12.00 noon

ADDITIONAL INFORMATION

- Students should not be at school before 8.20am. Please contact Centacare for out of school hours care information.
- Upon arrival in the morning, students are expected to put their bags away, put on their hats and go directly to the supervised areas. Students out of bounds are not supervised and therefore not safe. Reflection Sheets will be issued to students who are not working to meet these expectations.
- Students who arrive late to class cause a disruption to the learning environment. Please encourage students to be organised and ready for school.
- Students must have a school hat for lunch times, HPE, Swimming and Play is the Way. No hat = No play. Students must sit out the front of the office in the shade, where they are safe.
- We ask that students to not bring things to school that they treasure or are valuable. Things go missing, get broken or are lost. The school assumes no responsibility for such.
- If you wish to make an appointment regarding your child`s learning, teachers can be contacted via the office or by email.

We place a very high value on parent-teacher communication and relationships, so to ensure we are available if you want to discuss your child`s progress, organising an appointment, where possible, would be greatly appreciated. We are otherwise available via email and will endeavour to reply as promptly as possible.

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