



CURRICULUM OVERVIEW – TERM 4

ENGLISH

Main Focus: This term, Year 5 English will be centred around the book "Braveland". The students' focus will be on developing strong sentence and paragraph structure in their writing, in particular through the use of use of simple, compound and complex sentences. They will be expected to use punctuation correctly, including the use of quotation marks. They will create literary texts that explore their own experiences and imagining. Students will plan, draft and publish imaginative texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features.

**Narrative
&
Sentence structure**

MATHEMATICS

Main Focus: A heavy focus will be placed on fractions and decimals in order to develop student's knowledge on comparing and ordering fractions and decimals on a number line. They will solve problems using addition and subtraction of fractions with the same denominator. Student will recognise that the place value system can be extended beyond hundredths in order to compare and represent decimals. They will continue to work on 12- and 24-hour and will use strategies to convert between them. Students will estimate, measure and compare angles using degrees, as well as construct angles using a protractor. They will create a simple financial plan for the end of year class Christmas party.

RELIGION

Fertile Question
How does Mary's role in the Church influence our community?

Students will explain how some titles and images of Mary reveal her role as mother of Jesus and her role in the Church community. They will compare different understandings of Mary as depicted in a variety of titles and images. Students will analyse and explain the elements and features of some Marian prayers and will make connections between Marian spirituality and how believers pray, live and act. They will participate respectfully in meditative prayer, including The Rosary and mantras.

Year 5

HUMANITIES & SOCIAL SCIENCES

Civics & Citizenship Students are introduced to the key values of Australia's democratic system of government. This will include the voting process and their understanding of law enforcement. They will also develop their understanding of why decisions need to be made when allocating resources for society's needs and wants, and the various factors that may influence them when making decisions.

Economics & Business

SCIENCE

Focus: The students will explain everyday phenomena associated with the transfer of light. They will explore how light from a source forms shadows and can be absorbed, reflected and refracted. Students will classify materials as transparent, opaque or translucent based on whether light passes through them or is absorbed. They will recognise that the colour of an object depends on the properties of the object and the colour of the light source

**Earth and Space
Science**

THE ARTS

Music Students explore celebration songs for all occasions and perform to an audience. They create their own music score using graphic notation and perform music on tuned and untuned percussion. Students investigate music from the Pacific Islands and learn traditional games and songs, as well as developing their improvising skills in this genre of music.

Drama Students collaborate to plan, make and perform drama that communicates ideas. They will continue to use relationships, tension, time and place when improvising and performing. We will use the analogy of the drama toolbox to highlight the elements. We will also strengthen our **recount and narrative** skills by exploring settings and

characters via the Year four text of “Braveland” as well extending our oral and aural vocabulary.

Visual Arts

Throughout the term, students will be creating a range of artworks that reflect their understanding of design and purpose. The Visual Arts unit is directly linked with our English unit where students will create individual works that reflect design features and students’ understanding of purpose and audience.

Japanese

Year 5 will continue learning about days of the week, food and counting different objects. Upon completion of the unit, they will be looking at Festivals in Japan through the year finishing up with Christmas in Japan.

TECHNOLOGY

Create Digital Solutions

Students will continue to explore the world of programming and sequences. They will design, modify and follow simple algorithms involving sequences of steps, branching, and iteration (repetition).

HEALTH AND PHYSICAL EDUCATION

Health

In Health this term, Year 5 is exploring how the world around them influences their identities and decisions. We will consider family, peers, media, sport and other factors influence our lives and choices.

Physical Education

Students will demonstrate defensive and offensive play in Lacrosse and developing strategies that exploit the playing space to create overlaps and extra attackers in Lacrosse.

HOMEWORK

In **Years 4 to 6**, homework (including student reading) should not take longer than *three hours* per week i.e. approx. *4 sessions of 45 mins*. This time should include student reading approx. 20-30mins + other activities approx. 20-30mins. This time does not include parents reading to students for pleasure.

Weekly Spelling: This term, we will be focussing on spelling rules. Students are introduced to the word and rule on Monday, complete activities in language rotations during the week, then are tested on their progress on Friday.

Number Facts: Students are expected to revise their times tables for improved speed and accuracy.

Reading: Encouraging regular reading – silently and out loud is the best homework your child could ever do. Students are expected to read 20-30 minutes a night, in addition to the above homework.

Health: Students are expected to write a reflective paragraph on how they are influenced in their life through different factors.

All homework is given out on a Friday and is due back the following Thursday. This allows time for families to juggle other commitments and encourages time management. Homework will be reviewed and marked each Thursday. It is expected that homework will be completed on time and presented to high standard. Incomplete homework will be done during lunch breaks.

SPECIALIST, SIGNIFICANT DATES & EVENTS

Specialist Days	Library	Music	Swimming	Drama	PE (sport)	Japanese	Sports uniform
4/5E ONLY	Monday	Tuesday	Tuesday	Wednesday	Friday	Friday	Tuesday Friday

Week	Date	Day	Event
2	15 Oct	Monday	Camp Quality Presentation
	16 Oct	Tuesday	P&F Meeting 6.30pm
	18 Oct	Thursday	Arts Festival 3-6pm
3	22 Oct	Monday	Pupil Free Day
	25 Oct	Thursday	Excursion to St Helena Island
4	1 Nov	Thursday	Excursion to SparkLab (TBC)
7	22 Nov	Thursday	4/5E STEAM Day
	23 Nov	Friday	Year 4 and 4/5E Mass
8	27 Nov	Tuesday	Swimming Carnival Yr 3-6
	30 Nov	Friday	Christmas Concert and P&F Disco
9	5 Dec	Wednesday	Reports Sent Home
	6 Dec	Thursday	Yr 6 Graduation
	7 Dec	Friday	School Mass 10.30am – 12noon

ADDITIONAL INFORMATION

- Students should not be at school before 8.20am.
- Students who arrive late to class cause a disruption to the learning environment.
- Students must have a school hat for lunch times, HPE and Play is the Way.
- We ask that students do not bring things to school that they treasure or are valuable. Things go missing, get broken or are lost. The school assumes no responsibility for such.
- If you wish to make an appointment regarding your child's learning I can be contacted via the office or by email.

Classroom specific – expectations; requirements; communication methods

- **Class time – versus – playtime:** Students are expected to take responsibility for being seated and ready for learning on time – before school and after lunch breaks. For the benefit of all students, it is important that we start lessons on time to ensure we cover the content and provide maximum learning time. While learning should be an enjoyable experience, students know the difference between classroom and playtime behaviours, so a greater emphasis will be placed on taking this responsibility seriously.
- **Timetable:** The timetable this term is very structured. It provides students with a consistent pattern of lessons, increased group work and rotations. The purpose is for students to take more responsibility for their own learning by being organised, well-prepared and working efficiently in class.
- **Homework:** Please refer to the school homework policy (as listed in Homework section above). Homework works on a Friday – Thursday schedule.
- **Additional homework:** For students to be at the expected level for Year 5, it is important that they complete set work within the time allocated. Work not completed within a reasonable amount of time, or to a reasonable standard, will be sent home for completion that evening. Implementing such a consequence is designed to encourage students to maximise learning time and to complete set tasks to the best of their ability – the first time. In the event that additional work be sent home, students are expected to hand it in the following morning. Should students fail to hand in or complete homework, an email or note will be forwarded to parents on each occasion.

Contact details: I place a very high value on parent-teacher communication and relationships, so to ensure I am available if you want to discuss your child's progress, organising an appointment, where possible, would be greatly appreciated. I am otherwise available via email and will endeavour to reply as promptly as possible.

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