



CURRICULUM OVERVIEW – TERM 4

Year 3A

ENGLISH

Imaginative text In weeks 1-5, students will use language features and images to construct an imaginative text based off 'Little Miss and Mr Men' book series. They will implement their knowledge of suffixes when describing what each character is doing in each scene of their text. Students will use joined letters when writing their imaginative text.

Persuasive letter writing In weeks 6-9, students will construct a persuasive letter to Santa. They will use technical vocabulary to persuade their reader about their Christmas wish list.

MATHEMATICS

Where can we locate symmetry in the environment? Students identify symmetry in the environment. They recognise angles in real situations. Students identify angles as a measure of turn and compare angle sizes in everyday situations. They continue number patterns involving addition and subtraction. Students describe, continue, and create number patterns resulting from performing addition or subtraction.

HUMANITIES & SOCIAL SCIENCES

How are decisions made democratically? Students explain the role of rules in their community and the importance of making decisions democratically. They will learn about who makes rules, why rules are important and the consequences of rules not being followed. Students will explain how and why people participate in and contribute to their communities. They will learn how they can actively participate and contribute to their local community.

SCIENCE

How does the Earth move? Students will explore how the Earth's rotation on its axis causes regular changes, including night and day. They will model the relative sizes of the Sun, Earth and Moon. Students will be able to recognise that the Sun is a source of light.

In Week 4 we will be going to the Planetarium at Mt Cootha to learn from an astronomer more about Space.

HEALTH AND PHYSICAL EDUCATION

Physical Education Students will demonstrate movement concepts and strategies to create scoring opportunities in modified Hockey. They will use different equipment to create an original game or movement challenge.

Health Students will be exploring what is a good relationship. They will learn various strategies to manage physical, social and emotional wellbeing. They will learn about respect, empathy and valuing diversity.

THE ARTS

Music Students continue to build their aural and rhythm skills with rhythmic echo and dictation. They learn about the treble clef and reading traditional music notation. Students explore songs and dances from around the world and their cultural significance. They discover the importance of storytelling in music and perform melodic phrases on tuned percussion.

Drama Through process drama activities inspired by the series of *"Mr Men"* and *"Little Miss"* books as well as *"Herb, the vegetarian dragon"* (Jules Bass and Debbie Harter) we will explore narrative and extend our descriptive language. We will experiment with role play and characterisation and touch on some of the other drama elements such as setting, time and focus.

Japanese Students will be exploring 'The Farm'. They will be simply describing animals using colours. Students will also extend their knowledge of the Hiragana alphabet to be able to read short simple sentences.

Visual Art Students will create and display artworks to communicate ideas to an audience. This will take place in Week 2 at our Arts Festival. Students will also respond to visual artworks and consider where and why people make visual artworks.

TECHNOLOGY

Pic Collage E-Book

Students will identify and explore a range of digital systems (iPads, Pic Collage App). They will plan, create and communicate ideas (a narrative story with designed illustrations) and information independently.

RELIGION

What is the significance of the Church community?

Students will describe significant people, events and features of a parish and diocese, past and present, including the collaboration of clergy, religious and laity. They will explore what is a diocese and how they are defined. Students will also learn about the history of our local parish and which diocese we are a part of.

HOMEWORK

In **Years 1, 2 and 3**, homework should not be more than *4 sessions of approx. 25 mins* throughout the week. Students also need to be reading approx. 10 mins per night on top of their homework. This time does not include parents reading to children for pleasure.

Homework will include a maths sheets, spelling words and sentences. Students can also log onto Study Ladder, Nesy or Nesy Fingers to complete set tasks. Homework will be sent home on Fridays and returned the following Friday to be marked.

SIGNIFICANT DATES & EVENTS

ASSEMBLY - MONDAY 8.45 am

MUSIC - TUESDAY

LIBRARY BORROWING - TUESDAY

SWIMMING LESSON - TUESDAY 11:30 - 12:10pm (Starting in Week 2)

DRAMA - THURSDAY

JAPANESE - FRIDAY

PE - FRIDAY

SPORTS UNIFORM DAYS ARE : TUESDAY AND FRIDAY

Week 2 - Monday 15th Oct. - Camp Quality Performance

Tuesday 16th Oct. - Swimming Lessons Start 11:30 - 12:10pm

Thursday 18th Oct. - Art Festival (2-3pm Poetry Finals then 3-6pm in the Hall and Undercover Area)

Week 3 - Monday 22nd Oct. Pupil Free Day

Friday 26th Oct. Word Teacher's Day

Friday 26th Oct. 3E/3A Classroom Liturgy at 9am

Week 4 - Thursday 1st Nov. - Year 3 Excursion to the Planetarium and Mt Coot-tha Botanical Gardens

Parent Teacher Interviews happening this week

Week 5 - Tuesday 6th Nov. - Melbourne Cup

- Week 8** - Tuesday 27th Nov. - Swimming Carnival
Thursday 29th Nov. - Year 3 STEAM DAY
Friday 30th November - Christmas Concert (5pm in the Hall)
- Week 9** - Wednesday 5th Dec. - Reports sent home
Friday 7th Dec. - Whole School Mass 10:30am in the Church
School finishes at 12pm.

ADDITIONAL INFORMATION

- Students should not be at school before 8.20am.
- Students who arrive late to class cause a disruption to the learning environment. Students are required to collect a late pass from the office if the bell has gone.
- Students must have a school hat for lunch times, HPE and Play is the Way.
- We ask that students do not bring things to school that they treasure or are valuable. Things go missing, get broken or are lost. The school assumes no responsibility for such.
- If you wish to make an appointment regarding your child`s learning I can be contacted via the office or by email.

My email address is mmcardle@bne.catholic.edu.au

Regards,

Maria Luff