



CURRICULUM OVERVIEW

ENGLISH

Informative texts

Students will explore text structures and language features in print and digital informative texts (diagrams, captions, contents, glossary, screen/page layout etc.)

Main idea and supporting detail

They will identify main ideas and supporting details. Students will be exposed to topic-specific vocabulary as they read informative texts and use this language in their discussion and writing.

Text-specific vocabulary

MATHEMATICS

Money

Students will count small collections of Australian coins and notes and order them according to their value.

Multiplication and division

They will represent multiplication as repeated addition, groups and arrays. Students will recognise division as grouping into equal sets.

Data

They will collect data and create displays including lists, tables and picture graphs. Students will interpret data and make simple inferences.

RELIGION

God's relationship with the Jewish people.

Students recognise features of the bible, including its organisation into testaments that teach about his life and the Church. They explore the relationship Jesus had with the Jewish people and the covenant they share, including how the covenant is lived in the lives of Jewish people today. Students pose questions about the contribution of the Holy Spirit Missionary Sisters to the Parish of St Flannan's and what this reveals about its past.

Old Testament

Advent and Christmas

TERM 4

Year 2 Ariba

HUMANITIES & SOCIAL SCIENCES

Aboriginal and Torres Strait Islander Peoples connection to Country/Place

Students will learn about ways in which Aboriginal and Torres Strait Islander Peoples are connected to their Country/Place. Through engaging with a range of resources, including visual, written, listening to, and questioning a guest speaker, students will further identify how Aboriginal and Torres Strait Islanders maintain these connections. Students will explore mapping and their features, including the use of a legend and locating information on a Map of Queensland.

SCIENCE

Earth's Resources

Students will investigate Earth's resources and explore how we use them in a variety of ways. They will predict and collect observation of how water and soil are used at school and at home. Students will also learn ways to conserve natural resources.

THE ARTS

Music

Students build on their aural skills by creating and notating simple rhythm patterns. They sing and move to music and prepare Christmas celebration items. They learn songs used by Australian Indigenous groups in the community, including lullaby songs. Students perform simple chordal patterns on boomwhackers and perform confidently in the group.

Drama

Students explore role through improvisation and process drama. They learn to use voice and facial expression, movement and space to imagine and establish role. We will use the medium of a **dream time story**, **"Mad Magpie"** to develop our use of descriptive language and support the work being done in the classroom both in literacy and in HASS – Indigenous connections to place and country **Mad Magpie** is one in a series of morality tales from award-winning author and illustrator, Gregg Dreise. Inspired by wise sayings and the knowledge of his Elders, Mad Magpie tells the story of Guluu, an angry magpie who is being teased by a gang of butcher birds. There are wonderful "spaces" in the text to use drama to explore the characters and increase our vocabulary.

TECHNOLOGY

To link with our Mathematics and Science Units, students will follow steps and work collaboratively to create a rain gauge. Through collecting rainfall data, students will represent their findings in pictures, symbols and diagrams. In week 6, students will participate in the Year 2 STEAM Day activities.

HEALTH AND PHYSICAL EDUCATION

- Health** Students will practice strategies they can use to enable being safe and comfortable around water, including at the beach, pool and home.
- Physical Education** Students will predict possible outcomes of alternative actions and deciding which one is likely to be the most effective. They reflect on their performance and identifying and demonstrating ways they can perform a skill more successfully. Students will continue their development of Fundamental Movement Skills in simple games.

HOMEWORK

In **Years 1, 2 and 3**, homework (including student reading) should not be more than *4 sessions of approx. 25 mins* throughout the week. This time should include student reading approx. 10-15mins + other activities approx. 10-15mins. This time does not include parents reading to children for pleasure.

Homework will be sent home on Friday each week and is to be completed and returned to school the following Thursday.

Term 2 homework will consist of reading and spelling every night, a Maths activity or a reading comprehension activity.

SIGNIFICANT DATES & EVENTS

- Music- Mondays
 - P.E- Tuesdays
 - Drama- Wednesdays
 - **Library- Wednesday**
 - **Swimming- Wednesday**
- We are the first swimming lesson of the day, so students are to arrive at school with their togs on under their school uniform.*
- Monday 15 Oct- Camp Quality Presentation
 - Tuesday 16 Oct- P&F Meeting 6.30pm
 - Thursday 18 Oct- Arts Festival 3-6pm
 - Monday 22 Oct- Pupil Free Day
 - Friday 26 Oct- World Teacher's Day
 - **Monday 26 Nov- 2A Class Assembly**
 - Tuesday 27 Nov- Swimming Carnival Yr 3-6 (plus some Yr 2s)
 - Friday 30 Nov- Christmas Concert and P&F Disco
 - Wednesday 5 Dec- Reports Sent Home
 - Thursday 6 Dec- Yr 6 Graduation
 - Friday 7 Dec- School Mass 10.30am – 12noon
 - Friday 7 Dec- 12 noon school finishes

ADDITIONAL INFORMATION

- Students should not be at school before 8:20am.
- Students who arrive late to class cause a disruption to the learning environment.
- Students must have a school hat for lunch times, HPE and Play is the Way.
- We ask that students do not bring things to school that they treasure or are valuable. Things go missing, get broken or are lost. The school assumes no responsibility for such.
- If you wish to make an appointment regarding your child's learning I can be contacted via the office or by email. My email is ashleigh.cheyne@bne.catholic.edu.au
- **Formal uniforms are to be worn on Mondays, Wednesdays and Thursdays.**
- **Sport uniforms are to be worn on Tuesdays and Fridays.**
- **Students have a munch and crunch break every morning, so please send an easy to eat piece of fruit or vegetable in lunchboxes.**
- **Students are also encouraged to bring water bottles into the classroom.**
- **Please clearly name all belongings; especially hats and jumpers.**