



CURRICULUM OVERVIEW – TERM 4

Year 2/3E

ENGLISH

- How can I create a story which teaches a moral?** Students will continue to work on targeted comprehension strategies to assist them when reading different text types.
In weeks 1-5, students will use the structure of the Mr Men and Little Miss stories to create their own unique character and setting which is reflected not only in the images but the descriptive language used. Their stories will also include a moral dilemma which is solved by the end of the story and teaches the reader something.
- How can I persuade someone in a letter format?** In weeks 6-9, students will use the format of a letter and persuasive language to write letters to people persuading them to do something. They will identify an audience and write a letter accordingly.

MATHEMATICS

- Symmetry** Students will identify symmetry in the environment and then explain the effects of one-step transformations; slides, flips and half and quarter turns.
- Angles** Students will recognise angles in real situations and compare them to everyday objects.
- Chance and Data** Students will conduct simple data investigation, collect, organise and represent this data in lists, tables, picture and column graphs. They will then use this information gathered to make simple inferences.
- Problem Solving** Students will use written and mental strategies to solve problems for addition, subtraction and multiplication.

HUMANITIES & SOCIAL SCIENCES

- How can rules help us protect our environment?** Students will recognise that places have different meaning for different people and suggest reasons why significant places should be preserved and cared for. They will propose how to care for certain places and sites that are important to people.
Students will explain the role of rules in their community and the importance of making rules democratically. They will recognise who makes rules and why they are important and the consequences of rules not being followed. Students will make up rules for the class to follow to help keep our classroom and playground healthy and safe.

SCIENCE

- How can the Earth's rotation affect light?** Students will investigate the effect of the Earth's rotation on its axis in relation to the position of the sun. They will recognise the features of Earth and compare its size with the sun and moon. Students will reflect on how everyday observations (eg. day and night, sunrise and sunset and shadows) occur because of the Earth's rotation. They will plan and conduct an investigation about shadows and will collect and record the data. Students will present their data in tables and simple column graphs to look for patterns and explain their results. They will also look at how Aboriginal peoples used knowledge of the Earth's movement in their traditional lives.
Students will also be attending an excursion to the Planetarium to help their understanding about this subject.

RELIGION

How can we be co-creators and stewards of God's creations?

In Religion this term, the Year 2/3 students will recognise how sacred all of God's creation is, especially human life. They will use the work of the saints to help them understand that Christians believe that order and harmony arise from the diversity in creation and the relationships that exist in the created world. Students will identify ways in which people can be co-creators and stewards of God's creation by caring for the environment and being responsible for natural resources. They will create an action plan for caring for God's creation and present this to others.

Students will participate with respect in a variety of prayer experiences, including meditative prayer and prayers of thanksgiving and prayers of praise.

TECHNOLOGY

Students will investigate the program Pic Collage to create their Mr Men and Little Miss characters. They will then use these characters to create a book which has the text written in cursive handwriting.

Students will continue to use technologies (laptops and iPads) to access programs such as; Nessy Literacy Learning, Study Ladder and reading comprehension activities.

THE ARTS

Music

Students continue to build their aural and rhythm skills with rhythmic echo and dictation. They learn about the treble clef and reading traditional music notation. Students explore songs and dances from around the world and their cultural significance. They discover the importance of story-telling in music and perform melodic phrases on tuned percussion.

Drama

Through process drama activities inspired by the series of "Mr Men" and "Little Miss" books as well as "Herb, the vegetarian dragon" (Jules Bass and Debbie Harter) we will explore narrative and extend our descriptive language. We will experiment with role play and characterisation and touch on some of the other drama elements such as setting, time and focus.

Japanese

This term in Japanese students will be finishing off their units of work. Year 3 are continuing with describing farm animals. Upon completion of the units all students will be looking at Festivals in Japan through the year finishing up with Christmas in Japan, which different to Christmas in Australia.

HEALTH AND PHYSICAL EDUCATION

Students demonstrate movement concepts and strategies to create scoring opportunities in Modified Hockey. They will use different equipment to create an original game or movement challenge

Students will explore actions and strategies that help make the classroom and playground healthy, safe and active spaces.

Within the classroom, Play is The Way and Community Circles will continue to build team skills and develop resiliency.

HOMEWORK

In **Years 1, 2 and 3**, homework should not be more than *4 sessions of approx. 25 mins* throughout the week. Student also need to be reading approx. 10 mins per night on top of their homework. This time does not include parents reading to children for pleasure.

Homework will include a Maths sheet, spelling words and English work (sentences, find-a-word, mini report). Homework will be sent home on Fridays and returned the following Friday to be marked.

SIGNIFICANT DATES & EVENTS

Monday 8th Oct- Welcome Miss Hawkins for 4 weeks

Monday 15th Oct - Camp Quality Presentation

Wednesday 17th Oct - Swimming starts

Thursday 17th Oct - 2-5.30pm St Flannan's Arts Show

Monday 22nd Oct - PUPIL FREE DAY

Friday 26th Oct - World Teacher Day

Monday 29th Oct - Year 2/3E Assembly

Thursday 1st Nov - Planetarium Excursion

Tuesday 6th Nov - Melbourne Cup

Wednesday 7th Nov - Mrs Hadfield's Birthday ☺

Tuesday 27th Nov - Swimming Carnival

Thursday 29th Nov - Year 2/3E STEAM Day

Friday 30th Nov - 5pm Christmas Concert & Disco

Wednesday 5th Dec - Report Cards sent home

Thursday 6th Dec - Year 6 Graduation

Friday 7th Dec - 10.30am Whole School Mass

Friday 7th Dec - 12pm School Finishes

LIBRARY - MONDAY

MUSIC - MONDAY

DRAMA - THURSDAY

JAPANESE (Year 3's) - FRIDAY

PE - TUESDAY

SWIMMING - WEDNESDAY

SPORTS UNIFORM DAYS ARE : TUESDAY AND FRIDAY

ADDITIONAL INFORMATION

- Students should not be at school before 8.20am.
- Students who arrive late to class cause a disruption to the learning environment. Students are required to collect a late pass from the office if the bell has gone.
- Students must have a school hat for lunch times, HPE and Play is the Way.
- We ask that students do not bring things to school that they treasure or are valuable. Things go missing, get broken or are lost. The school assumes no responsibility for such.
- If you wish to make an appointment regarding your child's learning I can be contacted via the office or by email.

My email address is Hayley.Hadfield@bne.catholic.edu.au

Parent Readers: If you are interested in coming into the classroom on Wednesday, Thursday or Friday mornings (9-10.40am) to listen to the students read. Please let me know ASAP so I can do up a timetable.

Thank you ☺

Hayley Hadfield