



CURRICULUM OVERVIEW – TERM 4 Year – 1E

ENGLISH

Imaginative Texts - Dreamtime Stories Students will explore the different purposes of texts such as Dreamtime stories. They will describe features of characters and recognise how characters are developed through the story *How the Birds got their Colours*. Students will construct texts using a range of digital programs. They will continue to focus on words that represent people, places and things. We will develop our use of sentence structure, punctuation and handwriting. Students will understand how to spell two syllable words with common letter patterns and create word families. They will use comprehension strategies to build literal and inferred meaning about key ideas in texts. Students will make short presentations on familiar topics and continue to develop their active listening skills.

HUMANITIES & SOCIAL SCIENCES

Create a timeline of important events in your life. Students will identify and describe important dates and changes in their lives. They will sequence personal and family events in order. Students will share stories about the past and discuss their observations and findings using everyday terms to denote the passing of time.

RELIGION

What makes Mary special? Students will look at ways people honour Mary, Mother of Jesus, including praying the Hail Mary. They will look at some of the unfamiliar words from the Hail Mary and become more familiar with their meanings. Students will learn about the importance of prayer and explore Gospel passages about the birth of Jesus.

MATHEMATICS

How many ways can you show 12 + 6? This term in Mathematics, we will be doing lots of revision. We will be:

- recognising, modelling, reading, writing and ordering numbers to at least 100 and locating these numbers on a number line
- partitioning numbers using place value
- solving simple addition and subtraction problems using a range of strategies
- recognising, describing and ordering Australian coins according to their value
- skip counting by twos, fives and tens starting from zero
- time durations - describing durations using months, weeks, days and hours
- telling time to the half-hour

SCIENCE

What sounds and lights do we hear and see in our environment? Light and sound are produced by a range of sources and can be sensed. This unit of work provides opportunities for students to investigate sources of light and sound, how they are produced and how light and sound travel. Students' understanding of the role of light and sound in our lives and our community will be developed through hands-on activities.

THE ARTS

Music Students learn a repertoire of community songs, dances and rhymes, including Christmas celebration items. They develop their aural skills by exploring simple rhythm patterns and they begin to notate patterns using craft sticks. Students explore patterns on the boomwhackers and use critical listening skills when learning about music from around the world, including Australian Indigenous music.

Visual Arts The students will use and experiment with different materials, techniques, technologies and processes to make artworks.

Drama Students explore role through improvisation and process drama. They learn to use voice and facial expression, movement and space to imagine and establish role. We will use the medium of a *Dreamtime story*, "*Mad Magpie*" to develop our use of descriptive language and support the work being done in the classroom. There are wonderful "spaces" in the text to use drama to explore the characters and increase our vocabulary.

TECHNOLOGY

Cyber Safety The students will continue to participate in a variety of basic coding activities. They will develop their understanding of personal cyber safety.

Coding and apps

HEALTH AND PHYSICAL EDUCATION

Health The students will describe changes that occur as they grow older. They recognise how strengths and achievements contribute to identities.

Staying safe

Physical Education Students will describe and demonstrate how to include others in physical activities. They will suggest and trail how a game can be changed so that everyone can be involved. Students will continue their development of Fundamental Movement Skills in simple games.

HOMEWORK

In **Years 1, 2 and 3**, homework (including student reading) should not be more than *4 sessions of approx. 25 mins* throughout the week. This time should include student reading approx. 10-15mins + other activities approx. 10-15mins. This time does not include parents reading to children for pleasure.

In Year 1, homework is given out each week on a Friday. Homework consists of spelling, home reading, sight words, a comprehension sheet and a maths worksheet. Homework is due on a Thursday morning.

SIGNIFICANT DATES & EVENTS

Specialist Days	Library	Music	Swimming	Drama	P.E.	Sports uniform
1E	Monday 12:30 – 1:10	Monday 2:20 – 3pm	Wednesday 11:30 – 12:10	Thursday 12:30 – 1:10	Friday 2:20 – 3pm	Wednesday Friday

Monday 15 th October - Camp Quality Presentation	Tuesday 16 th October - P&F Meeting 6.30pm (All welcome)	Thursday, 18 th October - Arts Festival 3-6pm (All welcome)	Monday, 22 nd October - Pupil Free Day	Friday, 26 th October – World Teacher’s Day	Monday 19 th November – 1E Prayer Assembly
Friday 30 th November – Christmas Concert and P&F Disco	Wednesday 5 th December – Reports sent home	Thursday 6 th December - Year 6 Graduation	Friday 7 th December – End of year Mass 10.30am – 12noon	Friday 7 th December – School concludes at 12 noon	

ADDITIONAL INFORMATION

- Students should not be at school before 8.20am.
- Students who arrive late to class must collect a late pass from the office before presenting to class.
- Students must have a school hat for lunch times, PE and Play is the Way.
- We ask that students do not bring things to school that they treasure or are valuable. Things go missing, get broken or are lost. The school assumes no responsibility for such.
- If you wish to make an appointment regarding your child’s learning I can be contacted via the office or by email. My email address is mdaniels@bne.catholic.edu.au.