



## CURRICULUM OVERVIEW – TERM 3

Year Prep

### ENGLISH

#### **Making connections to texts.** **Nursery Rhymes**

In English this term we will be making connections to texts by exploring characters in books, and using illustrations and text to discuss likes and dislikes within stories. In our buddy time we will read a number of rhyming books and nursery rhymes. We will practise reciting these and perform them to an audience later in the term. We will be working on writing and reading common high frequency words and sounding out small words. We will be practicing handwriting this term.

### HUMANITIES & SOCIAL SCIENCES

#### **HISTORY:** **What stories do other people tell about the past?** **How can stories of the past be told and shared?**

In this unit students will discover how stories of families and the past can be communicated through photographs, artefacts, books, oral histories, digital media and museums. Students will identify their own past and how they know about it. They will relate stories and respond to questions about their past. Finally, they will be given the opportunity to sequence familiar events in order.

### MATHEMATICS

- **Counting**
  - **Exploring groups of numbers which make a given number**
  - **Time**
  - **Shape**
  - **Data**
- In Mathematics this term, the children will be using reasoning and problem solving to help understand counting in numbers from 10 onwards; showing how much, naming and writing numbers up to and beyond 20; they will also look at the part-part-whole model to explore numbers to 10. The children will examine familiar events on days of the week and compare and order events that take short and long time. They will sort, name and describe familiar two and three-dimensional shapes in their environment. They will ask yes and no questions to record data about their likes and dislikes.

### SCIENCE

#### **How do changes in the weather affect our everyday life?**

In Science this term the students will observe changes in the weather. They will recognise how varying amounts of sunshine, rain, clouds, storms and wind can affect everyday life. The students will explore ways in which the weather affects the choices of clothes and activities. They will examine how homes and shelters help meet the needs of people, including protection from weather. They will explore how animals and plants are affected by the weather and discover how weather scientists may use symbols to communicate their observations of the weather.

## RELIGION

**Who is my  
Neighbour?  
What should  
We be thankful  
for?**

In Religion this term we will be examining the New Testament stories of The Good Samaritan and The Ten Lepers. The children will consider what these stories can teach us about how we should act towards other people in our world today.

## THE ARTS

### Music

Students sing community songs and listen to music from around the world. They learn simple conducting patterns to lead the percussion band. Students explore simple musical phrases on the glockenspiel and xylophones and continue to practice beat patterns. They learn about contrasting instruments of the orchestra and practice identifying them using pictures and sounds.

### Drama

Building on our skills gained in term two we will continue to engage in purposeful play. Our structured activities will increase our awareness of role and situation as we listen and respond as fictional characters. We will explore voice and movement to create role, particularly through the genre of nursery rhymes. These skills will showcase later in the term with our "Nursery Rhyme Time". We will also be supporting literacy work done in classroom using the text "Thomas and Grandpa". The students will continue to practise the basic drama skills of finding personal space, cooperating in shared space and freezing.

### Visual Arts

The children will use and experiment with different materials, techniques, technologies and processes to make artwork. They will create and display artworks including digital creations to communicate ideas to an audience.

### Dance

Through dance children will become aware of their bodies and explore space, time, dynamics and locomotor and non-locomotor movement.

## TECHNOLOGY

**What happens on farms?  
Why are farms important?  
How do you use food from the farm?**

This unit of work is connected to our Health unit. The students will use a design technology process to create a healthy sandwich. They will sequence instructions on how to make their healthy sandwich. Students will manipulate images, text and voice to create a chatterpix presentation.

## HEALTH AND PHYSICAL EDUCATION

**HEALTH:  
How does this food keep us healthy?**

Students will identify how food is selected and prepared for healthy eating. They will identify actions that promote health in preparing food. At the end of the unit students will create their own healthy sandwich and identify why it is healthy.

**Physical Education**

Students will explore how regular physical activity keeps individuals healthy and well. They will cooperate with others when participating in physical activities, test possible solutions to movement challenges through trial and error and continue to focus on Fundamental Movement Skills.

## HOMEWORK

In the **Prep Year**, generally students will not be set homework. (Reading and accompanying activities are not considered to be homework.)

## SIGNIFICANT DATES & EVENTS

NB Please bring in a can of soup or hygiene products over the next two weeks for the St Vincent De Paul Winter Appeal.

Thursday 26<sup>th</sup> July – 9.00 am Whole School Liturgy (NAIDOC week - All welcome)

Monday 30<sup>th</sup> July – 9.00am Catholic Education Week Mass

Tuesday 31 July - Winter Warmers Free Dress Day — gold coin donation – dress in your warmest clothes (not pyjamas, onesies or slippers sorry!)

Thursday 9<sup>th</sup> August – Mad Scientist Day – Students come dressed as a mad scientist. Students participate in fun science activities.

Wednesday 15<sup>th</sup> August – Ekka Holiday

Thursday 30<sup>th</sup> August – Book Week Dress-Up Parade

Friday 31<sup>st</sup> August – Prep Father's Day Liturgy (9.00am in the Hall)

Thursday 6<sup>th</sup> September – Animalia Performance for the whole school (students only)

Sunday 9<sup>th</sup> September – Zillmere Festival

Monday 17<sup>th</sup> September – Judith and Carolyn attending English PD

Thursday 20<sup>th</sup> September – Nursery Rhyme Time Performance (Times to follow)

Friday 21<sup>st</sup> September – Fun Run

**New Timetable information:**

Dance Fever – Mondays Term 3 only

**ADDITIONAL INFORMATION**

- Students should not be at school before 8.20am.
- Students who arrive late to class cause a disruption to the learning environment.
- Students must have a school hat for lunch times, HPE and Play is the Way.
- If you wish to make an appointment regarding your child`s learning we can be contacted via the office or by email.  
([ccooper@bne.catholic.edu.au](mailto:ccooper@bne.catholic.edu.au) [jumawilson@bne.catholic.edu.au](mailto:jumawilson@bne.catholic.edu.au) [michelle.riley@bne.catholic.edu.au](mailto:michelle.riley@bne.catholic.edu.au) )