



CURRICULUM OVERVIEW – TERM 3

Year 4

ENGLISH

Main Focus: This term, Year 4 English will be centred around the book "Braveland". The students' focus will be on developing cohesion in their writing, in particular through the use of linking devices including pronoun reference. They will create literary texts that explore their own experiences and imagining. Students will plan, draft and publish imaginative texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features.

Narratives & Cohesion

MATHEMATICS

Main Focus: A heavy focus will be placed on number facts this term, as students revise their times tables and some of the foundations for continued learning. Connections will be made between multiplication and division and students will work toward improved efficiency when solving problems. Later in the term students will be learning about measurement through their Science investigations and about location and transformation through integrated English and Geography tasks.

Number Measurement Location & transformation

RELIGION

Fertile Question: In Religion, the students will be using the Bible's referencing system to locate books, people, places and things in the Old and New Testament. They will explore the images and symbols used in the book of Genesis. They will identify the moral message of some parables in the New Testament in order to explain the relevance of these messages in their own lives.

How does the message of Jesus influence me today? The students will classify the commandments of the Decalogue and they will make connections between the Ten Commandments and their own experience. They will distinguish between right and wrong choices in a variety of morally challenging situations and they will explain how their choices can affect their relationships with God, with others and with all of creation.

HUMANITIES & SOCIAL SCIENCES

Main Focus: Students' mental map of the world expands to South America and Africa and their main countries and characteristics (space, place, environment). The importance of environments, including natural vegetation, to animals and people will be explored. They will describe and compare the diverse characteristics of these continents at local to national scales. Students interpret data and information to identify and describe distributions and simple patterns and draw conclusions.

Geography: Africa and South America

SCIENCE

Focus: The 'Material World' unit links science with literacy in the classroom. It provides opportunities for students to develop an understanding of the properties of materials and how they relate to use. Through investigations, students explore how to test the properties of materials fairly and how to use this knowledge to choose materials wisely.

Chemical Science

THE ARTS

Music Students continue to build their rhythm and notation skills and create their own composition to perform, incorporating tempo and dynamics. They perform community songs individually and in small groups and explore improvisation on tuned and untuned percussion. Students revise treble clef notes and instruments of the orchestra.

Drama Students collaborate to plan, make and perform drama that communicates ideas. They will continue to use relationships, tension, time and place when improvising and performing. We will use the analogy of the drama toolbox to highlight the elements. We will also strengthen our *recount and narrative* skills by exploring settings and characters via the Year four text of "Braveland" as well extending our oral and aural vocabulary.

Visual Arts

Throughout the term, students will be designing and creating artworks that reflect their studies of South America and Africa as part of the Geography and English units. In addition to traditional

Japanese

techniques used by the people of these regions, students will create artworks that reflect their own emotion and meaning in response to the class novel, "Braveland".

This term in Japanese will be learning about Pets. Students will be focusing on describing a pet through speaking and writing. The students will be learning to state the type of pet, name, age, size and colour. From a cultural point of view, we will explore the types of pets that Japanese children have.

TECHNOLOGY

Data Collection Students will apply their Mathematical knowledge of data collection to a day of Technology activities.

Design

Students will be applying a range of digital and scientific skills to demonstrate their ability to collect and record data, then input the information into a suitable program to produce various graphs. Students will also be working on their planning and design skills as they review and improve their work to meet set challenges.

HEALTH AND PHYSICAL EDUCATION

Health: Physical, social and emotional change.

In Term 3, students will explore strategies to manage physical, social and emotional change. They will discuss physical, social and emotional changes that occur as individuals grow older and explore how these changes impact on how they think and feel about themselves and different situations. They will also describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe.

Physical Education

Students participate in physical activities from their own and other cultures. They adopt inclusive practices when participating in physical activities.

HOMEWORK

Homework this term will be given out on a Friday and is due the following Thursday. The focus is on multiplication facts (times tables) and weekly spelling words. Students are expected to read frequently and we strongly encourage them to read aloud to another adult at least once a week.

SIGNIFICANT DATES & EVENTS

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|--------------------|-------------------------|
| Assembly | Monday *formal uniform |
| Music | Tuesday |
| Physical Education | Tuesday *sports uniform |
| Drama | Wednesday |
| Japanese | Friday |

| Week | Date | Day | Event |
|------|---------|-----------|---|
| 1 | 20/7/18 | Friday | Athletics Carnival |
| 2 | 24/7/18 | Tuesday | P&F Meeting |
| | 25/7/8 | Wednesday | Bling my Scooter for Active Travel |
| | 26/7/18 | Thursday | NAIDOC Week liturgy - 9am |
| 3 | 1/8/18 | Wednesday | Catholic Education Week Whole School Mass |

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| | 2 & 3 /8/18 | Thurs & Fri | Bramble Bacy Athletics |
| 4 | 9/8/18 | Thursday | Mad Scientist Day |
| 5 | 15/8/18 | Wednesday | EKKA Holiday |
| 6 | 24/8/18 | Friday | Zone 6 Athletics |
| 7 | 30/8/18 | Thursday | Book Week Celebrations |
| | 31/8/18 | Friday | Confirmation |
| 8 | 6/9/18 | Thursday | Animania (at school) |
| 9* | 9/9/18 | Sunday* | Dance Fever Competition |
| 10 | 20/9/18 | Thursday | Nursery Rhyme Time (P-6 at school) |
| | 21/9/18 | Friday | Fun Run |

ADDITIONAL INFORMATION

- Students should not be at school before 8.20am. Please contact Centacare for out of school hours care information.
- Upon arrival in the morning, students are expected to put their bags away and go directly to the supervised areas.
- Students who arrive late to class cause a disruption to the learning environment.
- Students must have a school hat for lunch times, HPE and Play is the Way.
- We ask that students do not bring things to school that they treasure or are valuable. Things go missing, get broken or are lost. The school assumes no responsibility for such.
- If you wish to make an appointment regarding your child's learning, teachers can be contacted via the office or by email.

We place a very high value on parent-teacher communication and relationships, so to ensure we are available if you want to discuss your child's progress, organising an appointment, where possible, would be greatly appreciated. We are otherwise available via email and will endeavour to reply as promptly as possible.

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