



# CURRICULUM OVERVIEW – TERM 3

# Year 2 Ariba

## ENGLISH

### Nouns

Our first class picture book for the term is *At the Beach* by Roland Harvey. Through this text, students will learn that nouns represent people, place, concrete objects and abstract concepts (love, fear). They will explore three types of nouns: common, proper and pronouns and recognise that proper nouns require a capital letter. Students will write postcards with compound sentences (sentences with two or more clauses linked by a coordinating conjunction i.e. and, but, so).

### Compound Sentences

### Fluency

### Text Processing Strategies

They will be working towards reading texts more fluently and using text processing strategies, for example monitoring meaning, rereading and self-correcting.

## HUMANITIES & SOCIAL SCIENCES

### The EKKA

To enhance students' learning about significant events and places, they will partake in an excursion to the Royal Queensland Show (The Ekka). Students will describe how the EKKA is a significant local event and why it is important to the people of Brisbane. They will recognise that places have different meaning for different people and why events and places should be preserved.

## MATHEMATICS

### Months, Seasons and Calendars

Students will name and order the months and seasons. They will also use a calendar to identify the date and determine the number of days in each month.

### Fractions

Students will recognise and represent common uses for halves, quarters and eighths of shapes and collections.

### Time

They will learn to tell time using o'clock, half past, quarter to and quarter past.

### Measurement

Students will investigate length, area, volume and capacity using informal units i.e. the book is 10 paperclips long.

## SCIENCE

### Forces: Push and Pull

Students will investigate the way forces affect how objects move or change shape. They will begin by exploring how pushes and pulls are used in games and everyday life. Students will begin learning about gravity, buoyancy and how different strengths of pushes and pulls affect the movement of objects.

## RELIGION

### Saying Sorry and Forgiving Others

Students recognise choices that harm someone's loving relationship with God, with others and with all creation. They will explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation through the Sacrament of Penance. Students will read stories from the Bible and other picture books that show characters seeking and receiving forgiveness.

## THE ARTS

### Music

Students build on their rhythm skills and notate simple rhythm patterns. They sing community and solfa songs and create their own compositions. Students perform in small groups with singing and instrumental accompaniment. They perform short songs on the xylophone with ascending and descending phrases and explore contrasting instruments of the orchestra.

### Drama

Students imagine and act out roles and situations, participating in dramatic play. Drama lessons will support literacy in the classroom by using the Year Two chosen text of *At the beach* to inspire and explore voice and movement as tools in role. We will do activities that help the students to understand *recounts* and will attempt some oral letter writing skills. As actors and audience members, the students understand that the purpose of drama is to share it with others.

### Visual Art

Students will use and experiment with different materials, techniques and processes to make artworks that integrate with our Science, HASS, Health and English Units.

## TECHNOLOGY

Students will take photos and videos of games and experiments involving forces. They will edit their images and videos using a range of apps to create a multimedia presentation that conveys their understanding of pushes and pulls. Students will continue to develop their coding skills by using OSMO.

## HEALTH AND PHYSICAL EDUCATION

### Health

Students will learn how to be sun safe when engaging in outdoor play by following the sun protection measures of: slip, slop, slap, seek and slide. They will explore actions that help make the school and classroom a healthy, safe and active place.

### Physical Education

Student will propose a range of alternatives and test their effectiveness when solving movement challenges. They will identify rules and fair play when participating in physical activities and continue to develop their Fundamental Movement Skills.

## HOMework

In **Years 1, 2 and 3**, homework (including student reading) should not be more than *4 sessions of approx. 25 mins* throughout the week. This time should include student reading approx. 10-15mins + other activities approx. 10-15mins. This time does not include parents reading to children for pleasure.

**Homework will be sent home on Friday each week (starting Week 2) and is to be completed and returned to school the following Thursday. Term 2 homework will consist of reading and spelling every night, a Maths activity and a reading comprehension activity.**

## SIGNIFICANT DATES & EVENTS

- Music- Mondays
- P.E- Tuesdays
- Drama- Wednesdays
- **Library- Wednesday**
- **30<sup>th</sup> July- 2A Class Assembly**
- 26<sup>th</sup> July- NAIDOC Week Event
- 24<sup>th</sup> July- P&F Meeting
- 9<sup>th</sup> August- Science Day
- **17<sup>th</sup> August- 2A Liturgy**
- 10<sup>th</sup> August- Ekka Excursion
- 15<sup>th</sup> August – Ekka public holiday
- 24<sup>th</sup> August – Zone 6 Athletics
- 30<sup>th</sup> August- Book Week- Dress up parade
- 13<sup>th</sup> September- Talent show finals
- 15<sup>th</sup> September- Zillmere Festival
- 21<sup>st</sup> September- Fun Run

## ADDITIONAL INFORMATION

- Students should not be at school before 8:20am.
- Students who arrive late to class cause a disruption to the learning environment.
- Students must have a school hat for lunch times, HPE and Play is the Way.
- We ask that students do not bring things to school that they treasure or are valuable. Things go missing, get broken or are lost. The school assumes no responsibility for such.
- If you wish to make an appointment regarding your child`s learning I can be contacted via the office or by email. My email is [ashleigh.cheyne@bne.catholic.edu.au](mailto:ashleigh.cheyne@bne.catholic.edu.au)
- **Formal uniforms are to be worn on Mondays, Wednesdays and Thursdays.**
- **Sport uniforms are to be worn on Tuesdays and Fridays.**
- **Students have a munch and crunch break every morning, so please send an easy to eat piece of fruit or vegetable in lunchboxes.**
- **Students are also encouraged to bring water bottles into the classroom.**
- **Please clearly name all belongings; especially hats and jumpers.**