



CURRICULUM OVERVIEW – TERM 3 Year – 1E

ENGLISH

Procedural and Imaginative Texts

Students will explore a variety of procedural texts and focus on how they are constructed; including a title, the ingredients, a method and diagram. They will create their own simple procedures. Later in the term, students will write about events that occur during the week. There will be a focus on writing well-constructed sentences with capital letters and full stops. Students will use knowledge of letters and sounds to write words with common long vowels and consonant blends. In our guided reading groups, students will continue to develop their reading and comprehension strategies. They will continue working towards forming all upper- and lower-case letters correctly. Students will continue developing their speaking and listening skills.

HUMANITIES & SOCIAL SCIENCES

Geography – What are the different features of places?

Students will explore different places in their local area and identify where they are located and reasons behind their location. They will draw and label maps of familiar places such as the classroom. Students will create a labelled model of a familiar place including its main features.

RELIGION

How do the sacraments help us to know what God is like?

Students will learn that the sacraments are sacred actions of the Church through which God is present. They will focus on the words, actions and symbols of the Sacraments of Baptism and Eucharist. Students will compare the different roles that people have in the local parish community such as the priest, parishioners and parish groups e.g. St Vincent de Paul. They will also explore Moses by examining Old Testament passages.

MATHEMATICS

What numbers can you make that are below 100 and have 6 in the tens place?

This term in Mathematics the topics we will be covering are:

- Chance and Data - draw simple data displays and make simple inferences
- Direction - use the language of direction to move from place to place
- Capacities - order objects based on capacities using informal units
- Coins - recognise Australian coins according to their value
- Time Durations - describe duration using months, weeks, days and hours

Students will continue to revise all number concepts covered this year such as writing, reading and modelling numbers, counting in ones and skip counting, addition, subtraction, time and place value.

SCIENCE

What happens to objects when you bend, stretch and scrunch them?

Students will investigate how everyday materials can be physically changed. They will explore the actions of bending, stretching and scrunching on everyday objects and materials. Students will also explore changes through melting, freezing and heating objects.

THE ARTS

Music

Students sing community and solfa songs and notate them on the music staff. They also compose their own simple songs. Students are involved in small group performances based on rhyme, song and instrumental accompaniment and they learn to identify contrasting orchestral instruments. Students continue to strengthen their rhythm skills and begin to notate simple rhythm patterns.

Visual Arts

Students will participate in Dance Fever this term and learn the different elements of dance. They will learn a hip-hop dance, the Samba and Waltz.

Drama

This term we will scaffold our skills in imagining and acting out roles and situations and participating in dramatic play. We will use process drama, based on the book "Stanley Paste", to explore voice and movement to create role. We will use this book as a base to build aural and oral language skills, focusing on vocabulary extension and language with a purpose. We will extend understanding *of procedural vocabulary* by doing drama activities that require sequencing. We will also explore and extend our acting skills via the text, "Today we have no plans."

TECHNOLOGY

Cyber Safety Coding and apps

The students will participate in basic coding activities using Osmo. They will explore the apps pic collage and chatter pix and learn about cyber safety.

HEALTH AND PHYSICAL EDUCATION

Health Staying safe

Students will consider different ways of asking for help with tasks or problems and share their actions and ideas through movement sequences. They will demonstrate positive ways to work and play with others.

Physical Education

Students will incorporate elements of effort, space, time, objects and people in performing simple movement sequences. They will use strategies to work in group situations when participating in physical activities. Students will continue their development of Fundamental Movement Skills.

HOMEWORK

In **Years 1, 2 and 3**, homework (including student reading) should not be more than *4 sessions of approximately 25 minutes* throughout the week. This time should include student reading approx. 10-15mins + other activities approx. 10-15mins. This time does not include parents reading to children for pleasure.

In Year 1, homework is given out each week on a Friday. Homework consists of spelling, home reading, sight words, a comprehension sheet and a maths worksheet. Homework is due on a Thursday morning.

SIGNIFICANT DATES & EVENTS

Specialist Days	Dance Fever	Library	Music	Drama	P.E.	Sports uniform
1E	Monday 11:10 – 11:50	Monday 12:30 – 1:10	Monday 2:20 – 3pm	Thursday 12:30 – 1:10	Friday 2:20 – 3pm	Wednesday Friday

Weeks 1 – 3 Winter Appeal Soup Drive St V de Paul	10 August 1E Class Liturgy	6 September Thursday - Aniania Performance Whole School
24 July Tuesday - P&F Meeting	15 August Wednesday - EKKA Holiday	7 September Friday - 1A's Class Liturgy – 9am
25 July Wednesday - WWW Theme Day Bling My Scooter	29 August Wednesday Street Science Incursion	11 September Tuesday - Board Meeting
26 July Thursday - NAIDOC Week Liturgy 9am	30 August Thursday - Book Week	13 September Thursday - Talent Show Finals
1 August Wednesday - Cath Ed Week Whole School Liturgy	2 September Sunday - Father's Day	15 September Saturday - Zillmere Festival
7 August Tuesday - Board Meeting – Internal Review	4 September Tuesday - Camp Quality Whole School	21 September Friday - Fun Run Whole School
9 August Thursday - Mad Science Day	4 September Taigum Fire & Rescue Station First Visit	TBC Taigum Fire & Rescue Station Second Visit

ADDITIONAL INFORMATION

- Students should not be at school before 8.20am unless supervised.
- Students who arrive late need to collect a late pass before arriving to their classroom.
- Students must have a school hat for lunch times, HPE and Play is the Way.
- We ask that students do not bring things to school that they treasure or are valuable. Things go missing, get broken or are lost. The school assumes no responsibility for such.
- If you wish to make an appointment regarding your child's learning I can be contacted via the office or by email. My email address is eloise.woolstencro@bne.catholic.edu.au.

