



CURRICULUM OVERVIEW – TERM 2

Year Prep A & E

ENGLISH

- **Narratives** This term we will be using good quality texts such as 'Dear Zoo' and 'Mr McGee and the big bag of bread' to teach letter sounds, concepts of print, vocabulary and rhyme.
- **Concepts of print**
- **Reading Strategies** We will be practising correct letter formation and attempting writing tasks by using our letter sound knowledge to sound out words, and known high frequency words. The children will be reading and comprehending simple texts using predicting and questioning strategies.

MATHEMATICS

- **Numbers to 10** In Mathematics this term we will establish understanding of the language and processes of counting by naming numbers in sequences.
- **Measurement** Students will be given opportunities to connect number names, numerals and quantities, including zero, initially up to 10 and then beyond. The students will be carrying out investigations involving measurement with mass and length. They will be given the opportunity to answer yes/no questions to collect information and analyse this data by making simple inferences.
- **Data Representation and Interpretation**

HUMANITIES & SOCIAL SCIENCES

Focus Area: Geography

What are places like?

What makes a place special?

How can we look after the places we live in?

Students will be asked to identify why some places which are special to people. They will explore a special place and determine how they feel about it and why it is special to them. They will observe the familiar features of this place and represent these features and their location on a map or model. They will be asked to suggest ways in which they could care for this place.

SCIENCE

Inquiry

Questions:

What do living things need to survive?

Are they the same for all living things?

This term we are focusing on living things. The students will discover that all living things have basic needs including food and water. They will participate in guided investigations and make observations using their senses. They will engage in discussions about their observations and share their ideas with each other. The children will be visiting Australia Zoo which will guide their investigations into the needs of animals. The children will also be planting seeds to investigate the needs of plants.

RELIGION

How can people know about God?

This term the students learn about some Old Testament stories that tell of a God of love, the creator of all, and the goodness of God's creation. They will be given opportunities to communicate their ideas, feelings and thoughts about God and the goodness of God's creation. They will identify connections between the Old Testament stories and their personal experiences and will participate in daily prayer rituals.

TECHNOLOGY

Design an enclosure for a zoo animal.

Students will be creating a design of an animal enclosure at the zoo, where the environment meets the needs of zoo animals. They will use their design to create a model of an animal enclosure. This is connected to their geography and science work this term.

THE ARTS

Music

Students build on their rhythm skills using scarves, puppets and their own bodies to move to music. They continue to sing community songs with actions and a focus on beat. Students explore instruments from the percussion family and identify the sound and copy a simple pattern. They join in a group performance based on speech, song and instrumental accompaniment.

Drama

Building on our skills gained in term one we will continue to engage in purposeful play. Our structured activities will increase our awareness of role and situation as we listen and respond as fictional characters in our chosen process drama books of "Dear Zoo!" and "Mr McGee and the big bag of bread". The students will continue to practise the basic drama skills of finding personal space, cooperating in shared space and freezing.

Visual Arts

Students will express themselves through a variety of mediums. They will create and display artworks to communicate ideas to an audience.

HEALTH AND PHYSICAL EDUCATION

Health

Students will practise personal and social skills to interact positively with others. They will develop fundamental movement skills using different body parts. The students will be following rules when participating in physical activities.

Physical Education

Students will be participating in games that require students to be aware of personal safety and game boundaries. They will describe their feelings after participating in different physical activities.

Students will also be introduced to fundamental Athletic techniques in readiness for the Athletics Carnival

HOMEWORK

Generally there is no homework in Prep. However, at times the students will bring home texts that we have studied in the classroom, to read aloud at home.

Dates to Remember:

Wednesday 25th April - Anzac Day Public Holiday. Anzac March 7.00 am; Meet at Zillmere Newsagency.

Friday 27th April - Prep Australia Zoo Excursion

Tuesday 1st May - P&F Meeting 6.30pm

Wednesday 2nd May- Prep 2019 Sibling Morn Tea

Monday 7th May - Labour Day Public Holiday

Thursday 10th May - Mothers' Day Stall

Sunday May 13th - Mother's Day

Friday 11th May - Prep A & E Mother's Day Liturgy 9am

Wednesday 23rd May - Under 8s Day and WWW Walk to School Day

Monday 4th June - Prep A Assembly in the hall at 8.40 am

Monday 5th June - Prep E Assembly in the hall at 8.40 am

Wednesday 6th June - School Photos

Sunday June 17th - St Flannan's Multicultural Mass

Friday 22nd June - P & F Movie Night

Wednesday 27th June - Report cards sent home

Friday 29th June - Last day of Term 2

iPad Apps that we use in Prep over Term 2:

epic!

Hairy Letters

Envision Maths

Pic EDU (Pic Collage Education version)