



CURRICULUM OVERVIEW – TERM 2

Year 4

ENGLISH

Main Focus: Persuasive

This term we will be focussing on persuasive texts which are linked to the environment and how we can better look after our earth and its inhabitants. These texts are all linked to our HASS and Science units. We will be learning about persuasive language devices such as modality, emotive language and rhetorical questioning. We will also consider how to engage the audience and how to write cohesive paragraphs to improve our persuasive writing. We will continue to have a grammar focus each week to improve our written work.

MATHEMATICS

Main Focus: Number
Measurement

Term 2 will focus on consolidating our understanding of number, number facts and developing mental and written strategies for multiplication and division. Students will also use scaled instruments to measure and compare lengths, masses, capacities and temperatures while also using familiar metric units for measuring area and volume. The second part of the term focussed on classifying and comparing angles, working with money and converting between units of time.

RELIGION

Fertile Question How did the early Church communities in Australia help to build the Church community that we know today?

How has the Australian Catholic Community grown over the years?

This term will build on the students understanding of community by exploring the early Australian Catholic Community of 1788CE – 1850CE. The student will consider and analyse one significant person from this period and share this person's impact on the Church. We will also consider how this person's achievements are remembered today.

HUMANITIES & SOCIAL SCIENCES

Main Focus Why people explored and the impact of exploration.

This unit covers a range of concepts relating to the stories of exploration. These include, reasons for exploration, identifying and researching explorers, the impact of exploration on indigenous people and the environment. We will also be considering positive impacts for future generations.

SCIENCE

Focus: Human's impact on our Earth.

This term's Science unit will complement our English focus of the environment as we will be exploring our natural resources and how the Earth's surface has changed over time as a result of natural processes and human activity. Students will undertake investigations on weathering and erosion, as well as examining soil for living organisms and different types of rocks.

THE ARTS

Music Students continue to build their rhythm and notation skills with more complex patterns and compositional ideas. They perform community songs individually and in small groups. Students explore the woodwind family and identify instruments both aurally and visually. They begin to notate music on the music staff, using all of the music elements.

Drama Students collaborate to plan, make and perform drama that communicates ideas. They will continue to use relationships, tension, time and place when improvising and performing. We will continue to use the analogy of the drama toolbox to highlight the elements. We will strengthen our persuasive oral language skills through various activities and explore the life cycle of sea turtles and other Great Barrier Reef animals through role play.

Visual Arts

Japanese

Linked to Health, students will create mixed media works to explore self-identity. Students will be able to choose from a number of mediums to help achieve the desired effects.

In my Schoolbag **かばんの中**

The Year 4 students will be working through a unit of work which looks at the similarities and differences between Japanese and Australian schools. They will also learn 'classroom' language including the common stationary items as well as instructions. Students will continue learning the Japanese alphabet of Hiragana and a number of Kanji.

TECHNOLOGY

Create Digital Solutions

Students understand and manage information systems using agreed protocols. They will be exploring the use of One Note to assist their independent learning.

HEALTH AND PHYSICAL EDUCATION

Health

Term 2 Health is about identifying influences that strengthen identities. They investigate how emotional responses vary and understand how to interact positively with others in a variety of situations.

Physical Education

Student will be participating in physical activities which require problem-solving to achieve a goal. They will be using different equipment to create an original game or movement challenge and they will refine their athletics techniques in readiness for the Athletics Carnival.

HOMework

In **Years 4 to 6**, homework (including student reading) should not take longer than *three hours* per week i.e. approx. *4 sessions of 45 mins*. This time should include student reading approx. 20-30mins + other activities approx. 20-30mins. This time does not include parents reading to children for pleasure.

Weekly Spelling: This term, we will be focussing on spelling rules. Students are introduced to the word and rule on Monday, complete activities in language rotations during the week, then are tested on their progress on Friday. This will include a dictation test.

Number Facts: Students are expected to revise their times tables for improved speed and accuracy.

Reading: Encouraging regular reading – silently and out loud is the best homework your child could ever do. Students are expected to read 20-30 minutes a night, in addition to the above homework.

Homework Tasks: Students will be given set homework that reinforces the weekly spelling and grammar focus, and number facts. Homework is given out on a Friday and is due back the following Thursday. This allows time for families to juggle other commitments and encourages time management. Homework will be reviewed and marked each Thursday. It is expected that homework will be completed on time and presented to high standard. Incomplete homework will be done during lunch breaks.

SIGNIFICANT DATES & EVENTS

Specialist Days	Music	Library	Drama	PE (sport)	Japanese	Sports uniform
4/5E ONLY	Tuesday	Tuesday	Wednesday	Friday	Friday	Tuesday Friday

April 23 Mon ANZAC Day Assembly
April 25 Wed ANZAC Day
May 1 Tues P&F Meeting 6.30pm
May 2 Wed Prep 2019 Sibling Morn Tea
May 7 Mon Labour Day Holiday
May 10 Thurs Mother's Day Stall
May 13 Sun Mother's Day
May 15, 16, 17 NAPLAN - Yr 3 and 5
May 23 Wed WWW Walk to School Day
May 24 Thurs Zone 6 Gala Netball and AFL Yr 4-6
June 6 Wed School Photos
June 17 Sunday St Flannan's Multicultural Mass
21 June Thurs Zone 6 Gala Netball and AFL Yr 4-6
June 22 Fri 4/5E Class Mass 9am
June 22 Fri P&F Movie Night
June 27 Wed Reports sent home

ADDITIONAL INFORMATION

- Students should not be at school before 8.20am.
- Students who arrive late to class cause a disruption to the learning environment.
- Students must have a school hat for lunch times, HPE and Play is the Way.
- We ask that students do not bring things to school that they treasure or are valuable. Things go missing, get broken or are lost. The school assumes no responsibility for such.
- If you wish to make an appointment regarding your child's learning I can be contacted via the office or by email.

Classroom specific – expectations; requirements; communication methods

- **Class time – versus – playtime:** Students are expected to take responsibility for being seated and ready for learning on time – before school and after lunch breaks. For the benefit of all students, it is important that we start lessons on time to ensure we cover the content and provide maximum learning time. While learning should be an enjoyable experience, students know the difference between classroom and playtime behaviours, so a greater emphasis will be placed on taking this responsibility seriously.
- **Timetable:** The timetable this term is very structured. It provides students with a consistent pattern of lessons, increased group work and rotations. The purpose is for students to take more responsibility for their own learning by being organised, well-prepared and working efficiently in class.
- **Homework:** Please refer to the school homework policy (as listed in Homework section above). For Term 4, adjustments have been made to ensure that spelling words are specific to individual learning levels and relevant to the content being learned in class.
- **Additional homework:** For students to be at the expected level for Year 4, it is important that they complete set work within the time allocated. Work not completed within a reasonable amount of time, or to a reasonable standard, will be sent home for completion that evening. Implementing such a consequence is designed to encourage students to maximise learning time and to complete set tasks to the best of their ability – the first time. In the event that additional work be sent home, students are expected to hand it in the following morning. Should students fail to hand in or complete homework, an email or note will be forwarded to parents on each occasion.

Contact details: I place a very high value on parent-teacher communication and relationships, so to ensure I am available if you want to discuss your child's progress, organising an appointment, where possible, would be greatly appreciated. I am otherwise available via email and will endeavour to reply as promptly as possible.

Rachel Miles Rachel.Miles@bne.catholic.edu.au