



## CURRICULUM OVERVIEW – TERM 2

Year 3E

### ENGLISH

#### Persuasive Narrative & Reports

In weeks 1-4 we will be revisiting the structure of a narrative and persuasive texts in preparation for NAPLAN which will be held in Week 5. In week 6 Students will extend their vocabulary and understand how to use sound-letter relationships to spell more complex words, including words with prefixes (dis, un) and suffixes (tion, less).

In Weeks 6-10, students will experience a range of information reports about a variety of topics. They will understand how different language features (including present tense and factual language) are used for different effects and use this knowledge to create an information report about a given topic.

### MATHEMATICS

#### What`s the time Mr Wolf?

This term students recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation. They recall multiplication facts of two, three, five and ten and related division facts. Students represent and solve problems involving multiplication using efficient mental written strategies and appropriate digital technologies. They tell time to the minute and investigate the relationship between units of time. Students conduct chance experiments, identify and describe possible outcomes and recognise variation in results.

### RELIGION

#### How is God's relationship with people shown in Old Testament stories?

Students use the Bible to locate stories about God. They engage with these texts to discover how he communicated with people in the Old Testament times. Students engage in guided meditation and mindful listening. Students participate in community liturgies

### HUMANITIES & SOCIAL SCIENCES

#### How has our community changed?

Students will identify and describe how their community has changed from the past to the present. They will investigate the different contributions that individuals or groups have made in the community. Students will draw conclusions about their community based on researched information from local sources.

### SCIENCE

#### What`s the matter?

Students will understand how a change of state between solid and liquid can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. Students will identify how science is involved in making decisions and how it helps people to understand the effect of their actions. They will evaluate how adding or removing heat affects materials used in everyday life.

### THE ARTS

#### Music

Students continue to build on their rhythm skills through rhythmic echo games and experimenting with compositional ideas. They develop their aural skills, learn to identify different pitches and practice re-texting a song to

respectfully. They use an appropriate structure to create prayers of praise and thanksgiving.

perform. Students sing community and solfa songs and learn to write them on the music staff.

### Drama

Students extend their understanding of role and situation through improvisation. They vary voice and movement to create role. We will continue to use the analogy of the "DRAMA TOOL BOX" to illustrate the elements of drama. We will build on our knowledge of focus, tension, space and time with activities based around the books "I wanna new room" and "I wanna Iguana". We will strengthen our persuasive oral language skills and touch on monologues too.

### Japanese

I want Fruit! くだものがほしい  
The Year 3 students will be working through a unit of work learning simple questions, answers and statements involved around shopping for fruit. Language includes 'What is this?', 'It is a orange', 'May I have an apple?', 'I want a pear' etc. Students will also be introduced to the Japanese alphabet of Hiragana.

## TECHNOLOGY

### Poster

Students will use Word on their 1-1 laptops to design a poster to promote Oral Hygiene.

## HEALTH AND PHYSICAL EDUCATION

### Physical

Students plan and perform strategies to be successful in tag and dodge games They will demonstrate movement concepts and strategies to create scoring opportunities in a variety of games. Students will refine Athletics techniques in readiness for the Athletics Carnival.

### Health

Students will be exploring Oral Hygiene this term. They will identify and practice strategies to promote health, safety and wellbeing.

## HOMEWORK

In **Years 1, 2 and 3**, homework should not be more than *4 sessions of approx. 25 mins* throughout the week. Student also need to be reading approx. 10 mins per night on top of their homework. This time does not include parents reading to children for pleasure.

**Homework will include a maths sheets, spelling words and sentences. Homework will be sent home on Fridays and returned the following Friday to be marked.**

## SIGNIFICANT DATES & EVENTS

### Week 2

25<sup>th</sup> April Wed - ANZAC Day

### Week 3

4<sup>th</sup> May Fri - 3E Liturgy 9am in the classroom

### Week 4

7<sup>th</sup> May Mon - Labour Day Holiday

10<sup>th</sup> May Thurs - Mother's Day Stall

13<sup>th</sup> May Sun - Mother's Day

### Week 5

15<sup>th</sup>, 16<sup>th</sup>, 17<sup>th</sup> May - NAPLAN - Yr 3 and 5

**The schedule for NAPLAN is:**

TUESDAY 15 <sup>TH</sup> MAY	WEDNESDAY 16 <sup>TH</sup> MAY	THURSDAY 17 <sup>TH</sup> MAY
Language Conventions - 40 minutes Writing - 40 minutes	Reading - 45 minutes	Numeracy - 50 minutes

If your child is absent on any of these days, Friday 18<sup>th</sup> May will be used as a make-up day for students to complete tests.

### Week 6

23<sup>rd</sup> May Wed - WWW Walk to School Day

### Week 8

6<sup>th</sup> June Wed - School Photos

### Week 9

17<sup>th</sup> June Sunday - St Flannan's Multicultural Mass

### Week 10 -

22<sup>nd</sup> June Fri - P&F Movie Night

### Week 11

27<sup>th</sup> June Wed - Reports sent home

**ASSEMBLY - MONDAY 8.45 am**

**MUSIC - TUESDAY**

**LIBRARY BORROWING - THURSDAY**

**DRAMA - THURSDAY**

**PE - FRIDAY**

**JAPANESE - FRIDAY**

**SPORTS UNIFORM DAYS ARE: TUESDAY AND FRIDAY**

### **ADDITIONAL INFORMATION**

- Students should not be at school before 8.20am.
- Students who arrive late to class cause a disruption to the learning environment. Students are required to collect a late pass from the office if the bell has gone.
- Students must have a school hat for lunch times, HPE and Play is the Way.
- We ask that students do not bring things to school that they treasure or are valuable. Things go missing, get broken or are lost. The school assumes no responsibility for such.
- If you wish to make an appointment regarding your child`s learning I can be contacted via the office or by email.

My email address is [jpara@bce.catholic.edu.au](mailto:jpara@bce.catholic.edu.au)

Thank you ☺

Jessica Para