



CURRICULUM OVERVIEW – TERM 2

Year 2/3E

ENGLISH

How can language be used to persuade people?

Students will continue to work on targeted comprehension strategies to assist them when reading different text types.

Students will find the main idea of paragraphs in persuasive writings and write their own persuasive texts.

How do I write an information report?

In Weeks 6-11, students will experience a range of information reports about a variety of topics. They will understand how different language features (including present tense and factual language) are used for different effects and use this knowledge to create an information report about a particular type of technology.

HUMANITIES & SOCIAL SCIENCES

How has technology changed over time and how has it affected our community?

Students will investigate the following questions:

- How have changes in technology shaped our daily life?
- Who lived here first and how do we know?
- What features of our community have been lost and what features have been preserved?

They will learn to find information in sources (eg. Books, maps, the internet) to discover who were the first people to live in Australia and what is the importance of Country and Place to particular Aboriginal and Torres Strait Islander language groups. Students will research parts of life in Queensland (specifically transport, home, natural and built environment and work) to recognise how they have changed over time.

MATHEMATICS

Time

Students will explore a range of time telling systems, including calendars, dates, seasons and analogue time (o'clock, half past, quarter past and quarter to).

Addition & Subtraction

They will explore the connection between addition and subtraction and solve a range of mental and written strategies.

Multiplication

Students will continue their work on number patterns, making connections between skip counting and multiplication.

Chance

Students will conduct a range of chance experiments and list possible outcomes.

SCIENCE

What happens when materials are combined and heat is added?

Students will investigate the properties of different materials and describe how they change when combined with other materials. They will understand how a change of state between solid and liquid can be caused by adding or removing heat. Students will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. They will identify how science is involved in making decisions and how it helps people to understand the effect of their actions.

RELIGION

How is God's relationship with people shown in Old Testament stories?

Students will use the Bible to locate stories about God. They will engage with sacred texts to discover how He communicated with people in the Old Testament times. Students will investigate the Old Testament and discuss their ideas about their understanding of God's relationship with the Jewish people.

Students will engage in guided meditation and mindful listening. They will participate in community liturgies and reconciliations respectfully. Students will learn and use the appropriate structure of a prayer to create prayers of blessing, praise and forgiveness.

TECHNOLOGY

Students will continue to use technologies (laptops and iPads) to access programs such as; Nessy Literacy Learning, Study Ladder and reading comprehension activities.

They will describe the contributions of people in design and technology occupations.

Students will create a PowerPoint presentation with pictures and text to show their understanding of 'then and now'.

THE ARTS

Music

Students continue to build on their rhythm skills through rhythmic echo games and experimenting with compositional ideas. They develop their aural skills, learn to identify different pitches and practice re-texting a song to perform. Students sing community and solfa songs and learn to write them on the music staff.

Drama

Students extend their understanding of role and situation through improvisation. They vary voice and movement to create role. We will continue to use the analogy of the "DRAMA TOOL BOX" to illustrate the elements of drama. We will build on our knowledge of focus, tension, space and time with activities based around the books "I wanna new room" and "I wanna Iguana". We will strengthen our persuasive oral language skills and touch on monologues too.

Japanese

I want Fruit! くだものがほしい

The Year 3 students will be working through a unit of work learning simple questions, answers and statements involved around shopping for fruit. Language includes 'What is this?', 'It is an orange', 'May I have an apple?', 'I want a pear' etc. Students will also be introduced to the Japanese alphabet of Hiragana.

HEALTH AND PHYSICAL EDUCATION

Students will plan and perform strategies to be successful in tag and dodge games. They will demonstrate movement concepts and strategies to create scoring opportunities in a variety of games. Students will refine Athletics techniques in readiness for the Athletics Carnival.

Through the Colgate Bright Smiles Oral Health Unit, students will interpret health messages and discuss the influences on healthy choices. They understand the benefits of being healthy and physically active.

HOMEWORK

In **Years 1, 2 and 3**, homework should not be more than *4 sessions of approx. 25 mins* throughout the week. Student also need to be reading approx. 10 mins per night on top of their homework. This time does not include parents reading to children for pleasure.

Homework will include a Maths sheet, spelling words and English work (sentences, find-a-word, mini report). Homework will be sent home on Fridays and returned the following Friday to be marked.

SIGNIFICANT DATES & EVENTS

Parent/Teacher Interviews - Monday 23rd-Friday 27th April

ANZAC Day Holiday - Wednesday 25th April

Caboolture Historical Village - Tuesday 24th April

Year 2/3 Assembly - Monday 30th April

Mother's Day - Sunday 13th May

Year 3 NAPLAN - Monday 14th-Thursday 17th May

Walking Wheeling Day - Wednesday 23rd May

Under 8's Day - Wednesday 23rd May

STEM Day - Thursday 31st May

School Photos - Wednesday 6th June

Movie Night - Friday 22nd June

LIBRARY - MONDAY

MUSIC - MONDAY

DRAMA - THURSDAY

JAPANESE (Year 3's) - FRIDAY

PE - TUESDAY

SPORTS UNIFORM DAYS ARE : TUESDAY AND FRIDAY

ADDITIONAL INFORMATION

- Students should not be at school before 8.20am.
- Students who arrive late to class cause a disruption to the learning environment. Students are required to collect a late pass from the office if the bell has gone.
- Students must have a school hat for lunch times, HPE and Play is the Way.
- We ask that students do not bring things to school that they treasure or are valuable. Things go missing, get broken or are lost. The school assumes no responsibility for such.
- If you wish to make an appointment regarding your child's learning I can be contacted via the office or by email.

My email address is Hayley.Hadfield@bne.catholic.edu.au

Parent Readers: If you are interested in coming into the classroom on Monday, Wednesday or Thursday mornings (9-10.40am) to listen to the students read. Please let me know ASAP so I can do up a timetable.

Thank you ☺

Hayley Hadfield

