



**ENGLISH**

**Narrative and persuasive texts**

Students will explore the structure of narratives and use their imagination to adapt familiar texts by experimenting with character, setting or plot. They will also develop an understanding of persuasive text structure and persuasive devices. Students will review reading skills and use reading comprehension strategies to build literal and inferred meaning, for example, predicting, connecting, questioning, inferring and visualising. We will focus on accurately spelling words through blending and segmenting sounds and explore that a sound can be represented by various letter patterns.

**MATHEMATICS**

**Number and Place Value**

**Shape**

**Maps**

Term 1 will begin with a focus on number and place value. Students will practise recognising, representing partitioning and ordering numbers with ones, tens and hundreds. They will solve simple addition and subtraction problems and work on efficiently using a range of mental strategies, e.g. doubles, near doubles, rainbow facts, + 10, + 9, +11. Students will also use written strategies to add and subtract. They will describe and draw 2D shapes and describe the features of 3D shapes. Students will interpret simple maps and use half and quarter turns.

**RELIGION**

**Why is Jesus so special?**

Students pose questions about the life and times of Jesus and use sources provided to answer these questions. They explore some teachings and actions of Jesus in the New Testament texts and discuss the mission and ministry of Jesus to bring about the Kingdom of God. Students make connections between Jesus' teachings and actions and the way members of the Church community live today. They will participate in Lent ~~Lenton??~~ and Easter activities and prayer experiences.

**HUMANITIES & SOCIAL SCIENCES**

**Our Connections to the World**

Students will use geographical tools (globes, atlases, digital maps) to recognise that the world is divided into continents. They will describe locations relative to Australia, using terms such as north, south, opposite, near and far. Students will describe the scale of places, from the personal (home), the local (suburb), the regional (state) to the national (country). They will explore how places are connected through different ways. There will be a focus on how events, such as the Commonwealth Games, connect people from across the world.

**SCIENCE**

**Growth and Change of Living Things**

Students will examine how living things, including plants and animals, change as they grow. They will ask questions, investigate and compare the changes that occur to different living things during their life stages, including similarities and differences between parents and their offspring. Students will investigate the life cycle of a bean plant by making predictions and recording their observations.

**THE ARTS**

**Music**

Students consolidate beat concepts and can identify the difference between beat and rhythm. They learn to identify and notate different rhythm types to create interesting patterns. Students learn new songs to improve their singing techniques and to match pitch. They begin to differentiate high, middle and low sounds.

**Drama**

Students imagine and act out roles and situations, participating in dramatic play. They explore voice and movement to create role. As actors as well as audience members, they recognise that the purpose of drama is to share it with others.

## Visual Arts

Students will use and experiment with different materials, techniques and processes to make artworks that integrate with our Science, HASS, Health and English Units.

## TECHNOLOGY

Students will use online maps and learn how to use different applications on the iPad and laptops to enhance their learning and present information. They will complete STEAM activities that require students to use materials in new ways to solve simple design problems.

## HEALTH AND PHYSICAL EDUCATION

### Health

Students will and share the things that make them similar to and different from others in their class and identify ways to include others to make them feel they belong. They will explore the importance of celebrating who they are and respecting each other's similarities and differences. Students will describe changes that occur as they grow older.

### Physical Education

Student will compare different types of movements and identifying which ones are easier and harder and why this might be the case. They will perform movements, under, over, through and between objects, people and equipment. Student will demonstrate how they can balance on different parts of the body and make different shapes.

## HOMWORK

In **Years 1, 2 and 3**, homework (including student reading) should not be more than *4 sessions of approx. 25 mins* throughout the week. This time should include student reading approx. 10-15mins + other activities approx. 10-15mins. This time does not include parents reading to children for pleasure.

**Homework will be sent home on Friday each week and is to be completed and returned to school the following Thursday.**

**Term 1 homework will consist of reading and spelling every night, a Maths activity and a reading comprehension and phonics activity.**

## SIGNIFICANT DATES & EVENTS

- Music- Mondays
- P.E- Tuesdays
- Drama- Wednesdays
- Library- Thursdays
- Whole School Opening Mass- 8<sup>th</sup> February 9am
- Ash Wednesday Mass- 14<sup>th</sup> February 9am
- Walking Wheeling Wednesday (That's My Team Theme Day) - 28<sup>th</sup> February
- Say No to Bullying Day- 16<sup>th</sup> March – students wear orange.
- Harmony Day- 21<sup>st</sup> March
- Holy Week Liturgy – 26<sup>th</sup> March 8:40am
- Last Day of Term- Thursday 29<sup>th</sup> March

## ADDITIONAL INFORMATION

- Students should not be at school before 8.20am.
- Students who arrive late to class cause a disruption to the learning environment.
- Students must have a school hat for lunch times, HPE and Play is the Way.
- We ask that students do not bring things to school that they treasure or are valuable. Things go missing, get broken or are lost. The school assumes no responsibility for such.
- If you wish to make an appointment regarding your child`s learning I can be contacted via the office or by email.  
My email is as [daniel.clancy@bne.catholic.edu.au](mailto:daniel.clancy@bne.catholic.edu.au)
- Formal uniforms are to be worn on Mondays, Wednesdays and Thursdays.
- Sport uniforms are to be worn on Tuesdays and Fridays.
- Students are also encouraged to bring water bottles into the classroom.