



CURRICULUM OVERVIEW - TERM 2

ENGLISH

Reading Comprehension and Procedures

Students will continue to develop their comprehension strategies. The term will start with a focus on visualising and summarising and move towards answering literal and inferred questions. Students will retell the events of our class text, *George's Marvellous Medicine*, and identify how language is used to describe characters and events. With links to the class novel and Science Unit, we will then explore the structure and language features of procedures.

MATHEMATICS

Skip counting

Students will investigate number sequences that increase and decrease by twos, threes, fives and tens. They will describe the outcome of everyday events as 'likely,' 'unlikely,' 'certain' or 'impossible.'

Chance

Addition and Subtraction

Students will continue to work on using efficient mental and written strategies to solve simple addition and subtraction problems. Mental strategies that students will revise are:

- Adding 0 and subtracting 0
- Counting on 1, 2 and 3.
- Doubles
- Doubles +1
- Adding and subtracting 10 (extending to + 9 and + 11)
- Number bonds to ten (friends of ten, rainbow facts)

RELIGION

God's loving nature

Students recognise the sacredness of God and all of creation, including human life. They identify ways in which human beings respond to the call of being co-creators and stewards of God's creation, through drawing on their own experiences to suggest ways to pursue peace and justice out of respect for human life and creation. Students recognise choices that both harm and heal relationships with all of creation. They explore prayer and wisdom of saints that help believers nurture their relationship with creation.

Year 2 Ariba

HUMANITIES & SOCIAL SCIENCES

Changing Technologies

Students will identify how technology has changed over time and how these changes have affected people's lives. They will create timelines, pose questions about the past, compare objects from the past and present and draw conclusions. An excursion to Caboolture Historical Village has been planned for Week 2 to support and engage students with this unit.

SCIENCE

Combining materials

Students will investigate changes to objects and materials. They will explore how different materials can be combined for a specific purpose. They will ask questions and make predictions about objects and the materials used as they participate in investigations. Students will answer questions to guide the analysing of information, and use drawings and tables to compare their observations with predictions.

THE ARTS

Music

Students build on their musical skills through participation in question and answer rhythm games. They sing community and solfa songs and begin to notate the music they hear. Students perform in small groups with singing and instrumental accompaniment. They perform short songs on the xylophone with ascending and descending phrases.

Drama

Students imagine and act out roles and situations, participating in dramatic play. Drama lessons will support literacy in the classroom by using *George's Marvellous Medicine* to inspire and explore voice and movement as tools in role. We will do activities that help the students to understand procedures as well as gain oral skills in retelling stories. As actors and audience members, the students understand that the purpose of drama is to share it with others.

Visual Art

Students will use and experiment with different materials, techniques and processes to make artworks that integrate with our Science, HASS, Health and English Units.

TECHNOLOGY

Students will use digital technology to convey their understanding throughout the Science Unit. They will collect and display data to communicate a range of information. Students will participate in weekly workshops with Mrs Maniatty to develop ICT independence through engaging with new digital systems.

HEALTH AND PHYSICAL EDUCATION

Health

Students identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines. They will also focus on building confidence to enable them to take control of their own oral health.

Physical Education

Students will participate in new and unfamiliar activities and describe how they felt about the experience. They predict possible outcomes of alternative actions and decide which is more likely to be the most effective. Students develop their fundamental athletic techniques in readiness for the Athletics Carnival.

HOMEWORK

In **Years 1, 2 and 3**, homework (including student reading) should not be more than *4 sessions of approx. 25 mins* throughout the week. This time should include student reading approx. 10-15mins + other activities approx. 10-15mins. This time does not include parents reading to children for pleasure.

Homework will be sent home on Friday each week (starting Week 2) and is to be completed and returned to school the following Thursday. Term 2 homework will consist of reading and spelling every night, a Maths activity and a reading comprehension activity.

SIGNIFICANT DATES & EVENTS

- Music- Mondays
- P.E- Tuesdays
- Drama- Wednesdays
- Library- Thursdays
- Class Assembly- Monday 18th June
- ANZAC Day Public Holiday – Wednesday 25th April
- P&F Meeting 6:30pm - Tuesday 1st May
- Prep 2019 Sibling Morning Tea- Wednesday 2nd May
- Labour Day Public Holiday- Monday May 7th
- Mother's Day Stall- Thursday 10th May
- Under 8's Day and Year 2 Liturgy – Wednesday 23rd May
- WWW Walk to School Day- Wednesday 23rd May
- School Photos- Wednesday 6th June
- St Flannan's Multicultural Mass and Festival- Sunday 17th June
- P&F Movie Night- Friday 22nd June
- Reports sent home- Wednesday 27th June

ADDITIONAL INFORMATION

- Students should not be at school before 8.20am.
- Students who arrive late to class cause a disruption to the learning environment.
- Students must have a school hat for lunch times, HPE and Play is the Way.
- We ask that students do not bring things to school that they treasure or are valuable. Things go missing, get broken or are lost. The school assumes no responsibility for such.
- If you wish to make an appointment regarding your child's learning I can be contacted via the office or by email. My email is ashleigh.cheyne@bne.catholic.edu.au
- Formal uniforms are to be worn on Mondays, Wednesdays and Thursdays.
- Sport uniforms are to be worn on Tuesdays and Fridays.
- Students have a munch and crunch break every morning, so please send an easy to eat piece of fruit or vegetable in lunchboxes.
- Students are also encouraged to bring water bottles into the classroom.
- Parent-Teacher-Student interviews will be held during Week 6