



CURRICULUM OVERVIEW – TERM 2 Year – 1E

ENGLISH

Informative and Imaginative Texts

Students will be exploring the features of informative texts. They will then write a factual report on an animal of their choice. It will include a labelled diagram and paragraphs on features, needs and habitat. Students will also make an oral presentation about their chosen animal. This topic is connected to their learning in Science. They will also focus on the settings in different types of literature. We will continue our work on writing well-constructed sentences using capital letters and full stops. Students will add, delete and substitute initial, medial and final phonemes to generate new words. They will carry on learning a variety of reading and comprehension strategies. Students will continue working on the formation of all upper- and lower-case letters correctly. We are continuing to develop our listening skills.

HUMANITIES & SOCIAL SCIENCES

How has family life changed or remained the same over time?

Students will explore a range of family structures. They will compare families in the present with those from the recent past in terms of their size and structure. Students will explore differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods. They will focus on how toys and games, communication and technology have changed over time.

RELIGION

How do the stories of the past tell us about God?

Students will explore the stories of Creation. They will listen to stories from the Old Testament and discuss ideas about God as revealed in these stories. Students will make connections to their own experience of God and what the messages of the stories mean for them today. They will learn about living in accordance with God's plan for all creation. We will focus on how we live safely and happily in community and in loving relationships with God.

MATHEMATICS

What are the chances a dinosaur will walk into the classroom?

Students will continue to explore numbers up to 100 and partition them using tens and ones. They will count in 1s to and from 100 and skip count in 2s, 5s and 10s to 100. Students will also add and subtract numbers to 100 using a variety of counting strategies. They will identify different representations of one half and continue to develop an understanding of half past the hour. Students will explore the value of coins, identify 2D and 3D shapes and explore the language of chance.

SCIENCE

What are the features of an animal that helps it to survive in their habitat?

Students will examine external features of dinosaurs and prehistoric animals and compare these to living animals. They will explore habitats of living things. Students will look at how the features help them to survive in their habitat. They will consider the needs of living things and how habitats meet their needs.

THE ARTS

Music

Students build on their rhythm skills and begin to create simple rhythm patterns. They are involved in small group performances based on rhyme, song and instrumental accompaniment.

Visual Arts

Students will use and experiment with different materials, techniques, technologies and processes to make artworks.

Drama

This term we will scaffold our skills in imagining and acting out roles and situations and participating in dramatic play. We will use animals (including dinosaurs) to explore voice and movement to create role. We will be building both aural and oral language skills, focusing on vocabulary extension and language with a purpose. In the latter part of the term we will explore and extend our acting skills using "**Here we are!**" as our inspiration. This will also help us to more fully understand "settings" and the important role they play in all forms of storytelling.

TECHNOLOGY

Create a dino shield. Students will create and design a dino shield based on knowledge gained from their work in English, Science and Visual Arts.

HEALTH AND PHYSICAL EDUCATION

Health Staying safe Students will practise strategies they can use when they feel uncomfortable, unsafe or need help with a task, problem or situation.

Physical Education Students will development Fundamental Movement Skills and develop skills and techniques in readiness for the Athletics Carnival.

HOMEWORK

In **Years 1, 2 and 3**, homework (including student reading) should not be more than *4 sessions of approx. 25 mins* throughout the week. This time should include student reading approx. 10-15mins + other activities approx. 10-15mins. This time does not include parents reading to children for pleasure.

In Year 1, homework is given out each week on a Friday. Homework consists of spelling, home reading, sight words, a comprehension sheet or maths sheets on alternating weeks. Homework is due on a Thursday morning.

SIGNIFICANT DATES & EVENTS

Specialist Days	Library	Music	Drama	Sport	Sports uniform
1E	Monday 12:10 – 1pm	Monday 2:20 – 3pm	Thursday 12:30 – 1:10	Friday 2:20 – 3pm	Wednesday Friday

Significant Dates and Events	
25 April – ANZAC Day	23 May – Walking Wheeling Wednesday Theme Day
7 May – Labour Day Holiday	26 May – Sorry Day
10 May – Mother’s Day Stall	6 June – School Photo Day
Week 6 – Under 8’s Week	22 June – P&F Movie Night
15 May – 1E Prayer Assembly	27 June – Reports sent home

ADDITIONAL INFORMATION

- Students should not be at school before 8.20am.
- Students who arrive late to class cause a disruption to the learning environment.
- Students must have a school hat for lunch times, HPE and Play is the Way.
- We ask that students do not bring things to school that they treasure or are valuable. Things go missing, get broken or are lost. The school assumes no responsibility for such.
- If you wish to make an appointment regarding your child’s learning I can be contacted via the office or by email. My email address is mdaniels@bne.catholic.edu.au.