CURRICULUM OVERVIEW – TERM 1 Year 2

ENGLISH

Narrative
In our reading and writing we are looking at characters in narratives and writing responses to literature. Students will design and create a character. They will use adjectives to write a paragraph, using complete sentences about their character. In spelling this term we will begin to explore less familiar spelling patterns. We will also be reviewing the reading of our sight words and begin learning to spell our sight words. In handwriting we will be revising our letter formation and learning how to write neatly between the blue and red lines. The students will present show and tell topics and continue developing listening skills.

HUMANITIES & SOCIAL SCIENCES

Understanding our place, where is our place in the world?
In Geography the year twos will exploring how the world is represented in different geographic divisions and Australia’s location in relation to these divisions. We will also be exploring the naming of different places, how locations are scaled and how Aboriginal and Torres Strait Islander people maintain connections to place.

MATHEMATICS

What is the smallest and largest number you can make using the numbers 1, 7 and 4?
This term the students will use a calendar to identify the duration of months and identify that objects can be measured and ordered using informal units. Students will count to and from 1000, skip count by twos, fives and tens and solve simple addition and subtraction problems.

RELIGION

How are the stories of Jesus remembered in the church today?
In Religion we will be analysing the teachings, actions and life of Jesus. We will make connections between these teachings and how they continue to guide the Church community today.

SCIENCE

Sky to school, how does water move around our world?
In Science we will be exploring how we care for the earth’s resources, especially water and how it is used in our homes, our school and how we can conserve this important resource.

THE ARTS

Music
Students consolidate beat concepts and can identify the difference between beat and rhythm. They learn to notate different rhythm types to create interesting patterns. Students learn new songs to improve their singing techniques and to match pitch. They also start to write songs on the music staff, identifying high, middle and low sounds.

Visual Arts
The students will use and experiment with different materials, techniques, technologies and processes to make artworks.

Drama
Students imagine and act out roles and situations, participating in dramatic play. They explore voice and movement to create role. As actors as well as audiences they recognise that the purpose of drama is to share it with others.
**TECHNOLOGY**

**Design a timeline showing growth and changes.**

This students will be given the opportunity to continue to develop independence when using technology at school. They will become familiar with the conventions of logins and passwords on both computers and iPads and use a range of learning applications and programmes to support their learning. They will also have the opportunity to create their own texts using software.

**HEALTH AND PHYSICAL EDUCATION**

**Health**

The students will explore actions to stay safe in a range of environments, including in the water, near roads, in the playground, outdoors and at home.

**Staying safe**

“Move I Jump I Land” children develop and perform static balances, locomotion skills, rotations, springs and landings. They also perform these gymnastic skills as a continuous movement sequence that incorporates the elements of under, over and through the air. Perceptual Motor Program activities are included in every lesson.

**Physical Education**

“Move I Jump I Land” children develop and perform static balances, locomotion skills, rotations, springs and landings. They also perform these gymnastic skills as a continuous movement sequence that incorporates the elements of under, over and through the air. Perceptual Motor Program activities are included in every lesson.

**HOMEWORK**

In Years 1, 2 and 3, homework (including student reading) should not be more than 4 sessions of approx. 25 mins throughout the week. This time should include student reading approx. 10-15mins + other activities approx. 10-15 mins. This time does not include parents reading to children for pleasure.

In Year 2, homework is given out each week on a Monday. Homework consists of spelling, home reading, sight words and a maths sheet. Homework is due on a Friday morning.

**SIGNIFICANT DATES & EVENTS**

<table>
<thead>
<tr>
<th>Specialist Days</th>
<th>Music</th>
<th>Sport</th>
<th>Library</th>
<th>Drama</th>
<th>Sports uniform</th>
</tr>
</thead>
<tbody>
<tr>
<td>2E ONLY</td>
<td>Monday 2:20 – 3:00</td>
<td>Tuesday 11:50 – 12:30</td>
<td>Monday 11:10 – 11:50</td>
<td>Thursday 2:20 – 3:00</td>
<td>Tuesday 2:20 – 3:00</td>
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</tbody>
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**Significant Dates and Events**

- Ash Wednesday – 1 March – Whole School Mass
- 17 March – St Patrick’s Day
- 21 March – National Day of Action Against Bullying and Violence
- 2E Class Liturgy 10th February 9:00am

**ADDITIONAL INFORMATION**

- Students should not be at school before 8.20am.
- Students who arrive late to class cause a disruption to the learning environment.
- Students must have a school hat for lunch times, HPE and Play is the Way.
- We ask that students do not bring things to school that they treasure or are valuable. Things go missing, get broken or are lost. The school assumes no responsibility for such.
- If you wish to make an appointment regarding your child’s learning I can be contacted via the office or by email.