## CURRICULUM OVERVIEW – TERM 1 Year 1

### ENGLISH

#### Narrative
The students will focus on imaginative texts including narratives and examining characters. Students will build upon the writing skills developed in Prep and continue to refine their understanding of how to use capitalisation and punctuation to add meaning to texts. Our phonics practice will include reviewing our sound knowledge, that is, single sounds, sight word fluency and beginning to explore common spelling patterns such as sh, th and ch. The children will work on their handwriting. They will present show and tell topics on Australian landscapes and months of the year and continue developing listening skills.

### HUMANITIES & SOCIAL SCIENCES

#### How do different cultural groups describe the weather and seasons of places?
The students will explore the weather and seasons of places and the ways in which different cultural groups, including Aboriginal and Torres Strait Islander Peoples, describe them. Students will learn about how natural, managed and constructed features change and are cared for.

### MATHEMATICS

#### How many ways can you represent the number 12?
This term the students will learn about the duration of months, weeks, days and hours. They will count to and from 100, skip count by twos and solve simple addition and subtraction problems. The students will identify that objects can be measured and compared using informal units.

### SCIENCE

#### How does the day and night sky effect changes on or to living things and events?
The students will explore features of the sky and landscape. They will identify how these features change by day and night and in different weather conditions. Students will also investigate the effects that these changes have on our lives.

### RELIGION

#### What is so special about Jesus?
The students will explore the nature of Jesus’ mission and ministry. They will listen to, view and read different Gospels of key events, places and characters in the life of Jesus.

### THE ARTS

#### Music
Students learn about different kinds of beats and keeping a steady pulse to music. They use a combination of time values to create rhythm patterns for performance. Different percussion instruments are used to accompany songs and the musical concepts of high and low are consolidated.

#### Visual Arts
The students will use and experiment with different materials, techniques, technologies and processes to make artworks.

#### Drama
Students imagine and act out roles and situations, participating in dramatic play. They explore voice and movement to create role. As actors as well as audiences they recognise that the purpose of drama is to share it with others.
**TECHNOLOGY**

**Design a timeline showing growth and changes.** This term the Year One students will be given the opportunity to continue to develop independence when using technology at school. They will become familiar with the conventions of logins and passwords on both computers and iPads and use a range of learning applications and programmes to support their learning. They will also have the opportunity to create their own texts using software.

**HEALTH AND PHYSICAL EDUCATION**

**Health**

The students will explore actions to stay safe in a range of environments, including in the water, near roads, in the playground, outdoors and at home.

**Staying safe**

“Bean Bag Games” ... In this unit, children develop their fundamental movement skills while completing beanbag activities and challenges within groups of varying sizes. Perceptual Motor Program activities are included in every lesson.

**Physical Education**

The students will explore actions to stay safe in a range of environments, including in the water, near roads, in the playground, outdoors and at home.

**SIGNIFICANT DATES & EVENTS**

<table>
<thead>
<tr>
<th>Specialist Days</th>
<th>Music</th>
<th>Sport</th>
<th>Library</th>
<th>Drama</th>
<th>Sports uniform</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/2ED</td>
<td>Monday 11:50 – 12:30</td>
<td>Tuesday 11:10 – 11:50</td>
<td>Monday 10:00 – 10:40</td>
<td>Wednesday 1:40 – 2:20</td>
<td>Tuesday 1:40 – 2:20</td>
</tr>
</tbody>
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**Significant Dates and Events**

- Ash Wednesday – 1 March – Whole School Mass
- 17 March – St Patrick’s Day
- 21 March – National Day of Action Against Bullying and Violence
- *1/2E Class Liturgy 24 February*

**HOMEWORK**

In **Years 1, 2 and 3**, homework (including student reading) should not be more than 4 sessions of approx. 25 mins throughout the week. This time should include student reading approx. 10-15mins + other activities approx. 10-15mins. This time does not include parents reading to children for pleasure.

In Year 1, homework is given out each week on a Monday. Homework consists of spelling, home reading, sight words and a maths sheet. Homework is due on a Friday morning.

**ADDITIONAL INFORMATION**

- Students should not be at school before 8.20am.
- Students who arrive late to class cause a disruption to the learning environment.
- Students must have a school hat for lunch times, HPE and Play is the Way.
- We ask that students do not bring things to school that they treasure or are valuable. Things go missing, get broken or are lost. The school assumes no responsibility for such.
- If you wish to make an appointment regarding your child’s learning I can be contact via the office or by email.