### ENGLISH

- **Narratives**
- **Concepts of print**

This term we will be using good quality texts such as ‘A Squash and a Squeeze’ by Julia Donaldson and ‘Too Loud Lily’ by Sophie Laguna to teach letter sounds, concepts of print, vocabulary, rhyme and alliteration. We will be practising correct letter formation for known letters and the children will be reading and comprehending simple texts from these stories.

### HUMANITIES & SOCIAL SCIENCES

**Focus Area:**

**History**

In History we will be learning about our families. We will learn about differences between families, what makes a family important and different events which families celebrate. We will be sending home a book called ‘All about me’ for families to fill in and share back at school.

### MATHEMATICS

**Numbers to 10**

In Mathematics this term we will establish understanding of the language and processes of counting by naming numbers in sequences. Students will be given opportunities to connect number names, numerals and quantities, including zero, initially up to 10 and then beyond.

We will be looking at 2D and 3D shapes, naming them, classifying them and identifying their properties.

The students will be introduced to length and will compare the length of different objects using the terms ‘longer’ and ‘shorter’.

### SCIENCE

**What materials do we use for different purposes?**

In Science lessons students will be provided with opportunities to examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, we will focus on language used to describe the properties of the materials from which objects are made.

Students observe and analyse the reciprocal connection between properties of materials, objects and purposes so that they recognise the scientific decision making that occurs in everyday life.

Students conduct investigations to determine suitability of materials for a particular purpose and share their ideas and observations using scientific language and representations.
## RELIGION

**How do we pray at St Flannan’s?**

Students will explore ways in which believers pray either alone or with others, using word, music, action, silence, images, symbols and nature. They will participate in a variety of these prayer experiences, including meditative prayer, sign of the cross and Amen.

## THE ARTS

| **Music** | Students learn about beat by moving, dancing and playing percussion instruments. They sing songs with actions and perform rhymes to reinforce beat, movement and speech patterns. They listen to music from around the world and play in a percussion band. Students play music games and activities that explore different elements of music, including fast and slow. |
| **Drama** | Students are engaged through purposeful play in structured activities, fostering a strong sense of wellbeing. Students become aware of role and situation as they listen and respond as fictional characters. They are introduced to the basic drama skills of finding personal space, cooperating in shared space and freezing. |
| **Visual Arts** | Students will express themselves through a variety of mediums. They will create and display artworks to communicate ideas to an audience. |

## TECHNOLOGY

Students will be representing simple patterns in data. They will also be exploring how to be safe in online environments through the use of the cybersafe program ‘Hector’s World.’

## HEALTH AND PHYSICAL EDUCATION

| **Health** | Students will develop personal and social skills when working with others in a range of activities. They will be identifying and describing different emotions that people experience. |
| **Physical Education** | “Let’s Get Moving” - children develop the fundamental movement skills of running, hopping, jumping and galloping through active participation in activities, games and movement challenges. Perceptual Motor Program activities are included in every lesson. |

## HOMEWORK

Generally there is no homework in Prep. However, at times the students will bring home texts that we have studied in the classroom, to read aloud at home.