



CURRICULUM OVERVIEW – TERM 1

Year Prep

ENGLISH

- **Narratives** This term we will be using good quality texts such as 'Where is the Green Sheep' by Me Fox and "Rosie's Walk' by Pat Hutchins to teach letter sounds, concepts of print, vocabulary and rhyme. We will be practising correct letter formation for known letters and the children will be reading and comprehending simple texts from these stories.
- **Concepts of print**

MATHEMATICS

- **Numbers to 10** In Mathematics this term we will establish understanding of the language and processes of counting by naming numbers in sequences. Students will be given opportunities to connect number names, numerals and quantities, including zero, initially up to 10 and then beyond. We will be looking at 2D and 3D shapes, naming them, classifying them and identifying their properties. The students will be introduced to length and will compare the length of different objects using the terms 'longer' and 'shorter'.
- **Shape**
- **Longer/shorter**

HUMANITIES & SOCIAL SCIENCES

- **Focus Area: History** In History we will be learning about our families. We will learn about differences between families, what makes a family important and different events which families celebrate. We will be sending home a book called 'All about me' for families to fill in and share back at school.

SCIENCE

- **What materials do we use for different purposes?** In Science lessons students will be provided with opportunities to examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, we will focus on language used to describe the properties of the materials from which objects are made. Students observe and analyse the reciprocal connection between properties of materials, objects and purposes so that they recognise the scientific decision making that occurs in everyday life. Students conduct investigations to determine suitability of materials for a particular purpose and share their ideas and observations using scientific language and representations.

RELIGION

How do we pray at St Flannan's?

Students will explore ways in which believers pray either alone or with others, using word, music, action, silence, images, symbols and nature. They will participate in a variety of these prayer experiences, including meditative prayer, sign of the cross and Amen.

TECHNOLOGY

Students will be representing simple patterns in data. They will also be exploring how to be safe in online environments through the use of the cybersafe program 'Hector's World.'

THE ARTS

Music

Students learn about beat by moving, dancing and playing percussion instruments. They sing songs with actions and perform rhymes to reinforce beat, movement and speech patterns. They listen to music from around the world and play in a percussion band. Students play music games and activities that explore different elements of music, including fast and slow, loud and soft and high and low, as well as speaking and singing voices.

Drama

Students engage through purposeful play in structured activities, fostering a strong sense of wellbeing. Students become aware of role and situation as they listen and respond as fictional characters. They become familiar with the basic drama skills of finding personal space, cooperating in shared space and freezing.

Visual Arts

Students will express themselves through a variety of mediums. They will create and display artworks to communicate ideas to an audience.

HEALTH AND PHYSICAL EDUCATION

Health

Students will develop personal and social skills when working with others in a range of activities. They will be identifying and describing different emotions that people experience.

Physical Education

- performing locomotor skills in any direction from one point to another
- sending, controlling and receiving objects at different levels and in different ways
- creating movement sequences without equipment
- responding with movement to rhythm, beat, music and words

HOMEWORK

Generally there is no homework in Prep. However, at times the students will bring home texts that we have studied in the classroom, to read aloud at home.

Other Information: Prep E

1. A hat worn everyday is a whole school expectation.
2. Provision of a healthy lunch is a whole school expectation – if you are unsure what a healthy lunch entails please see me.
3. Patty cakes are welcome for celebration of birthdays.
4. Please inform the teacher if someone else is collecting your child from school.
5. If something ‘comes up’ during the school day and you need to pick up your child early, please go to the office first and they will make arrangements for your child to meet you there.
6. If you arrive to school late with your child please go through the office to let them know that you have arrived.
7. Arriving at school on time is important for a good start to your child’s day.
8. At the end of both semesters you will receive a written report. If you have any concerns during the term about any aspect of schooling, please make an appointment and we can address it together. I will also request an interview if I have any concerns. Formal parent teacher interviews will be offered in semesters 1 and 2.
9. St Flannan’s school follow 4 classroom and school rules:
Speak & Act to please
Hands, Feet and Objects to self
Right place, Right action, Right time
What the teacher says, I do considerately.
10. St Flannan’s also uses Play is the Way to teach children guiding principles for behaviour.
11. Formal uniform Monday, Thursday and Friday; Sports uniform Tuesday and Wednesday.
12. Specialist lessons:
Library – Monday (2 books go home in library bag each week)
Music, Physical Education: Tuesday
Drama: Thursday
13. Assemblies take place every Monday morning at the hall and parents are welcome to attend.
14. It will be hot this term so please send your child to school wearing sunscreen and a hat and send a water bottle as we have outdoor play as part of our Prep curriculum program. The children need to have their hats on before school in the mornings if they are playing outside.
15. Please collect containers, egg cartons, cardboard, milk bottle lids and anything else we might find useful for collage and junk modelling.
16. We are a nut aware school. Due to several severe allergies in the school, please consider minimising the use of the following products: peanuts, cashews, peanut butter and Nutella.
17. I am happy to meet with you at any time, please just email me at ccooper@bne.catholic.edu.au .

OTHER ROUTINES

1. If your child is absent a phone call or a note explaining the reason is required.
2. **If your child needs medication, a form detailing dosage and times MUST accompany it. This form can be collected from the school office or can be found on the BCE Connect app. It MUST be signed by your doctor. These forms must be given to the office staff. Ventolin is an exception to this rule.**
3. The children should always wear correct school uniform, and no jewellery, except studs or sleepers for ears, and/or a cross on a chain or other religiously significant items. This is enforced by the teaching and administration staff. Uniform, shoes and hats should be clearly named.

Upcoming Events – Information For Parents

Whole School Opening Mass Thursday 8 Feb 9am

P&F AGM / General Meeting - Date TBC

Ash Wednesday Mass 14 Feb 9am

Walking Wheeling Wed – That's My Team Theme Day 28 Feb

Say No to Bullying Day Friday 16 March – children wear orange.

Harmony Day 21 March

P & F Disco?? To be confirmed, possibly 23 March

Holy Week Assembly 26 March

Cross Country?? To be confirmed, possibly 29 March

Last Day of Term Thursday 29 March