



CURRICULUM OVERVIEW – TERM 1 Year 1

ENGLISH

Narrative

The students will focus on narrative texts and examining characters. They will build on their writing skills developed in Prep and continue to refine their understanding of how to use capitalisation and punctuation to add meaning to texts. Phonics practice will include reviewing sound knowledge, sight word fluency and beginning to explore less common spelling patterns. The students will work on their handwriting, continuing to develop and improve letter formation. They will present show and tell topics and continue to develop their listening skills.

HUMANITIES & SOCIAL SCIENCES

How do different cultural groups describe the weather and seasons of places?

The students will explore the weather and seasons of places and the ways in which different cultural groups describe them. They will describe the features of natural, managed and constructed environments, discuss how they change over time and can be cared for.

RELIGION

What is so special about Jesus?

The students will explore the nature of Jesus' mission and ministry. They will listen to, view and read different Gospel stories of key events, places and characters in the life of Jesus.

MATHEMATICS

How many ways can you represent the number 12?

The students will learn to count to 100 in ones and locate numbers on a number line. They will work on skip counting by twos, fives and tens. Students will solve simple addition and subtraction problems by using a range of counting strategies. They will order objects based on lengths and capacities using informal units and begin to tell the time to the half-hour.

SCIENCE

How does the day and night sky effect changes on or to living things and events?

The students will explore features of the sky and landscape. They will identify how these features change by day and night and in different weather conditions. Students will also investigate the effects that these changes have on our lives.

THE ARTS

Music

Students learn about different kinds of beats and keeping a steady pulse to music. They use a combination of time values to create rhythm patterns for performance. Different percussion instruments are used to accompany songs and the musical concepts of high and low, loud and soft and fast and slow are consolidated.

Visual Arts

The students will use and experiment with different materials, techniques, technologies and processes to make artworks.

Drama

Students imagine and act out roles and situations, participating in dramatic play. They explore voice and movement to create role. As actors as well as audience members, they recognise that the purpose of drama is to share it with others.

TECHNOLOGY

I can log-on! Students will have the opportunity to continue to develop independence when using technology at school. They will become familiar with the conventions of logins and passwords on both computers and iPads and use a range of learning applications and programmes to support their learning.

HEALTH AND PHYSICAL EDUCATION

**Health
Staying safe**

Students will explore actions to stay safe in a range of environments, including in the water, near roads, in the playground, outdoors and at home.

**Physical
Education**

Students will perform locomotor movements using different body parts to travel in different directions. They will perform fundamental movement skills involving controlling objects with equipment and different parts of the body. Students will construct and perform imaginative and original movement sequences in response to stimuli.

HOMework

In **Years 1, 2 and 3**, homework (including student reading) should not be more than *4 sessions of approx.. 25 mins* throughout the week. This time should include student reading approx.. 10-15mins + other activities approx.. 10-15mins. This time does not include parents reading to children for pleasure.

In Year 1, homework is given out each week on a Friday. Homework consists of spelling, home reading, sight words and a maths or comprehension sheet. Homework is due on a Thursday morning.

SIGNIFICANT DATES & EVENTS

Specialist Days	Library	Music	Drama	Sport	Sports uniform
1E ONLY	Monday 12:10 – 1:00	Monday 2:20 – 3pm	Thursday 12:30 – 1:10	Friday 2:20 – 3:00	Wednesday and Friday

Significant Dates and Events

Whole School Opening Mass – Thursday 8 th February 9am Ash Wednesday Mass – Wednesday 14 th February 9am Walking Wheeling Wednesday – That’s My Team Theme – 28 th February 1E Class Liturgy – Friday 2nd March 9am	Say No to Bullying Day - Friday 16 th March (children wear orange.) Harmony Day - Wednesday 21 st March Last Day of Term - Thursday 29 th March
---	--

ADDITIONAL INFORMATION

- Students should not be at school before 8.20am.
- Students who arrive late to class cause a disruption to the learning environment. **If arriving late, your child must come to class with a late slip from the office.**
- Students must have a school hat for lunch times, HPE and Play is the Way.
- We ask that students do not bring things to school that they treasure or are valuable. Things go missing, get broken or are lost. The school assumes no responsibility for such.
- If you wish to make an appointment regarding your child’s learning I can be contacted via the office or by email.