Dear Parents and Carers in 1E

It is a good time to remind all parents and carers of a few important things:

- Students should not be at school before 8.20am,
- Students must have a school hat for lunch times, HPE and Games Factory,
- Students must present mobile phones to the school office at the beginning of the day and pick up at the end of the day,
- We ask that students do not bring things to school that they treasure or are valuable. Things go missing, get broken or are lost. The school assumes no responsibility for such.

<table>
<thead>
<tr>
<th>Homework Processes</th>
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<tbody>
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<td>Homework is given each week on a Monday. Homework is made up of spelling, literacy (reading and sight words) and Maths. The work they are given in Maths is what we have been covering that week or the week before. It is extremely important to keep practicing these skills. Homework is due on a Friday morning - there is a homework box in the classroom for children to put their books into.</td>
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<tr>
<th>Specialist Days</th>
<th>Swimming</th>
<th>Music</th>
<th>HPE</th>
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<tr>
<td>Monday</td>
<td>12:00-12:40</td>
<td>Tuesday</td>
<td>Friday</td>
<td>Monday Friday</td>
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**Literacy**

This term, we are looking at creating narratives and writing responses to literature. Students will build upon the writing skills developed in Prep and continue to refine their understanding of how to use capitalisation and punctuation to add meaning to texts. Our phonics practice will include reviewing our sound knowledge, sight word fluency and beginning to explore less common spelling patterns. Our literacy learning will be further supported by the exciting addition of READING EGGS to our program for all Year ones. Students will participate in a program which analyses and designs an individual program based on their knowledge and learning needs. Students will also have the opportunity to login at home to continue their learning and fluency.

**Numeracy**

This term we will be learning about place value. Our focus is both development of number sense and fluency with number facts. We will count, write, order and partition numbers up to 100. We will also learn to sequence the days of the week and months of the year and investigate the features and function of calendars. As their number sense develops students will begin to calculate simple addition and subtraction using a range of strategies.

**Science**

In Science, students will explore materials and describe their properties. We will investigate the effect of warming and recycling on materials and learn to think, predict and observe like a scientist. Students will have the opportunity to modify a material to build a boat, test their modifications and compare their observations with their predictions. Hopefully we will have more floating than sinking experiences but we are confident that regardless of the seaworthiness of the vessel; great learning and fun will be had.
History/Geography

In Year One, the history curriculum unit explores the language of the past. The focus of the unit is to describe observable changes in our local community, particularly events that have personal and family significance, such as the history of our school and Flarana Fair. Geography concepts we will cover include scale and mapping.

Religion

This term students will explore the Christian teaching that all people are created in God's own image, with dignity and natural rights. They will learn about living in accordance with God's plan for all creation: living safely and happily in community and in loving relationship with God. Being part of a Year One community, understanding their own rights and responsibilities and respecting those of others is integral to success at school and beyond. These are certainly big ideas but it is amazing how these truths are absorbed and understood by young learners.

Technology

This first term of Year One will give students the opportunity to continue to develop independence when using technology at school. They will become familiar with the conventions of logins and passwords on both computers and iPads and use a range of learning applications and programs to support their learning. We will also have the opportunity to create our own texts using a range of software.

HPE

'Bean Bag Games' children will develop their fundamental movement skills while completing bean-bag activities and challenges within groups of varying sizes. Perceptual Motor Program activities are included in every lesson.

Learning Journal

Each Friday students will write in a learning journal in the format of a letter to their family. These letters will give the students an opportunity to consider and review their learning for the week. We will encourage the use of terms such as 'learning intentions' and 'success criteria' so that students have an effective format to make a self-assessment of their learning. This process is designed to help students develop the confidence to set and achieve their own goals. Learning Journals will be sent home on Fridays and parents will be encouraged to write a reply to the student and participate in this process. Journals should be returned with the homework on Fridays.

We would also like to take this opportunity to draw your attention to the Parent Teacher Night, Week 3 on Thursday 12 February. The evening begins at 6pm in the Hall and is followed by two 25 minute information sessions. Parents need only attend one session. Your attendance would be very much appreciated.

As you can see this will be a very full and exciting term of learning for your children. We appreciate your interest in our school program and look forward to getting to know you better as the term progresses.

Yours sincerely,
Carolyn Cooper & Kate Toohey