Dear Parents and Carers in 1E and 1/2A

It is a good time to remind all parents and carers of a few important things:

- Students should not be at school before 8.20am,
- Students must have a school hat for lunch times, HPE and Games Factory,
- Students must present mobile phones to the school office at the beginning of the day and pick up at the end of the day,
- We ask that students do not bring things to school that they treasure or are valuable. Things go missing, get broken or are lost. The school assumes no responsibility for such.

YEAR ONE CURRICULUM

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<th>Home work Processes</th>
<th>Specialist Days</th>
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<td>Homework is given each week on a Monday. Homework is made up of spelling, literacy (reading and sight words) and Maths. The work they are given in Maths is what we have been covering that week or the week before. It is extremely important to keep practicing these skills. Homework is due on a Friday morning – there is a homework box in the classroom for children to put their books into.</td>
<td>Reading Eggs</td>
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**Literacy**

This term, we are looking at poetry and persuasive texts. We will continue to consolidate our phonological knowledge; exploring spelling alternatives that rhyme and utilising syllable identification as a key spelling strategies. Improving the clarity and form of the students’ writing will also be undertaken on a daily basis. Guided reading in Term 3 has a focus on comprehension, decoding skill refinement and learning to articulate the connections with the text. An intensive literacy program utilising the Reading Eggs program will be a highlight of this term

**Numeracy**

This term we will consolidate our understanding of numbers up to 100. Our calculation skills will be based around our number fact knowledge such as, number bonds to 10, +1, +2, +3, -1, -2 and -3, doubles facts, doubles facts +1. We will also explore the many concepts related to measurement and number stories.

**Science**

In Science, we are learning about the water cycle and the importance of conserving our precious resources.

**Geography**

This term we are giving the students the opportunity to build upon the local connections which they considered in Semester 1 and apply this knowledge to a global perspective. Students will compare and consider the impact of communication and transportation on our relationships with those from other countries. A multi modal presentation summarising their knowledge will demonstrate their geographical knowledge and growing confidence with technological tools.

**Religion**

The focus of our learning in Term 3 is based in the importance of sacraments in the lives of believers. Our study will include allowing students to discuss the importance of symbols and rituals in Baptism and Reconciliation. We will also consider several important texts in the New Testament and analyse their meanings in view of a contemporary world.

Yours Sincerely,

Sue Wilkins and Sharon Ohara