Dear Parents,

Welcome back to St Flannan’s and another exciting year of school. I hope the holidays were not too long for you but I do hope the kids were excited to return. On the back of this letter you will find an outline of the student learning for Term 1. Some key dates for your calendars:

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Weekly Events</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 3 Wednesday:</strong></td>
<td><strong>Monday</strong></td>
</tr>
<tr>
<td>Tues - Shrove Tuesday</td>
<td>Assembly</td>
</tr>
<tr>
<td>Wed - Ash Wednesday + Whole School Opening Mass</td>
<td><strong>Tuesday</strong></td>
</tr>
<tr>
<td>Wed - Parent Teacher Night 6pm start in Hall</td>
<td>Music</td>
</tr>
<tr>
<td><strong>Week 4</strong></td>
<td>Japanese</td>
</tr>
<tr>
<td>Friday - Class Mass</td>
<td>Sport’s Uniform</td>
</tr>
<tr>
<td><strong>Week 6</strong></td>
<td><strong>Wednesday</strong></td>
</tr>
<tr>
<td>Mon – Active Travel Launch @ Assembly</td>
<td>Drama</td>
</tr>
<tr>
<td><strong>Week 7</strong></td>
<td><strong>Thursday</strong></td>
</tr>
<tr>
<td>Thursday - Reconciliation</td>
<td>Library</td>
</tr>
<tr>
<td><strong>Week 8</strong></td>
<td><strong>Thursday</strong></td>
</tr>
<tr>
<td>Thurs - St Patrick’s Day</td>
<td>Borrowing</td>
</tr>
<tr>
<td>Fri - No Bullying Day – Wear one piece of orange clothing</td>
<td>Homework Due</td>
</tr>
<tr>
<td>Sun - Palm Sunday March 20</td>
<td><strong>Friday</strong></td>
</tr>
<tr>
<td><strong>Week 9</strong></td>
<td>PE (Sport’s uniform)</td>
</tr>
<tr>
<td>Mon - Harmony Day Activities</td>
<td></td>
</tr>
<tr>
<td>Tues/Wed - Holy Week Celebration</td>
<td></td>
</tr>
<tr>
<td>Friday - Last Day Term 1</td>
<td></td>
</tr>
</tbody>
</table>

An important issue I would like to address is punctuality. Students need to be at school on time as it can cause distress to a child who comes in late and tries to catch-up and it is very disruptive to the learning environment of all students. I also ask that students do not bring things to school that they treasure or are valuable. Things can go missing, get broken or are lost.

- ALL STUDENTS MUST HAVE A CALCULATOR
- Email is the best way to communicate with me at jjraham@bne.catholic.edu.au
- If you wish to meet with me please make an appointment through the office or email me.

Regards Jocelyn Graham
<table>
<thead>
<tr>
<th>Key Learning Area</th>
<th>What we are investigating ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Education</td>
<td>Who do you say Jesus is? Students locate and use information in the Gospels to discuss ideas about the life and teaching of Jesus including the Christian belief that Jesus is the Messiah.</td>
</tr>
<tr>
<td>English</td>
<td>Students will write a persuasive advertisement and write narrative texts with a focus on ‘building tension’. What types of books should we be reading?</td>
</tr>
<tr>
<td>Maths</td>
<td>Number Detectives - Students explore number, patterning and strategies for problem solving. They also investigate units of time e.g calendars; timetables; clocks.</td>
</tr>
<tr>
<td>Science</td>
<td>Is it living or non-living? Exploring classifications of living things (plants and animals) and their dependency on each other.</td>
</tr>
<tr>
<td>History</td>
<td>Students will investigate national celebrations, commemorations and community diversity (Term 1)</td>
</tr>
<tr>
<td>Geography</td>
<td>Students will explore similarities and differences in places near and far including the State of Queensland, Australia and its’ neighbours (Term2).</td>
</tr>
<tr>
<td>Arts</td>
<td>Students will explore the purposes of music, media and visual arts and when appropriate interpret their meanings.</td>
</tr>
<tr>
<td>Health &amp; Physical Education</td>
<td>Students will be developing kicking and passing skills in different games and sports. They adopt inclusive practices and apply strategies for working cooperatively. They also apply rules fairly.</td>
</tr>
<tr>
<td>Technology</td>
<td>Students will design a food advertisement that persuades the audience to purchase it.</td>
</tr>
</tbody>
</table>