Welcome back to Term 2. We hope you had a wonderful and relaxing break. We are very excited about all the interesting units we will be teaching this term. A summary of these is shown below.

**ENGLISH**

**Persuasive Writing & Narratives**

This term we will be continuing with the genres of expositions (persuasive writing) and narratives (story writing). Students will be given many opportunities to plan and create their own stories and persuasive texts which follow the structure and language features of each genre. Students will also be learning and practising reading skills to aid in their comprehension of texts.

**MATHS**

**Revision, Shape & Number**

Students will apply a variety of mathematical concepts in real-life, lifelike and purely mathematical situations. They will have opportunities to develop understandings of:

- **Shape** - including identifying and describing the features of familiar three-dimensional objects.
- **Number and place value** - representing, comparing partitioning & ordering 3-digit numbers.
- **Odd & even numbers**
- **Multiplication**

**R.E.**

**Does God Save, Protect and Create?**

Have you ever doubted God’s faithfulness to you, only to see in retrospect how God was working all things together for good? When it seems as if God is not fulfilling his promises to you, what do you do?

As students engage with a variety of texts (including key stories from the Torah, images of God used in Old Testament texts, and the wisdom of prayers attributed to the saints), they develop an appreciation of the order and harmony of creation. Students will select and use information, ideas and events in texts to express their ideas about God’s relationship with people as individuals and communities; God’s presence and action in daily life experiences; and the order and harmony in God’s creation. Students will compare and contrast creation stories across different faith traditions and cultures, for example Indigenous Creation stories such as the The Butchulla Creation Story of Fraser Island or the Taigai from the Torres Strait and speculate on why differences and similarities in the stories may occur. At the conclusion of this unit students will reflect on their own relationship with God.